

**CAMDENTON R-III SCHOOL DISTRICT  
MINUTES OF BOARD OF EDUCATION MEETING**

**Regular Meeting – Osage Beach Elementary  
December 14, 2015 – 5:30 p.m.**

<b>Present:</b>					
Chris C. McElyea	President	Dr. Tim Hadfield	Superintendent	Kylie Becker	Student Advisor
Selynn Barbour	Treasurer	Dr. Ryan Neal	Asst. Supt.		
Jackie Schulte	Member	Dr. Julie Dill	Asst. Supt.		
Tom Williams	Member	Linda Leu	Secretary		
Courtney R. Hulett	Member				
Laura Davis	Member				
<b>Absent:</b>					
Nancy A. Masterson	Vice-President			Darren Figgins	Student Advisor

**I. CALL TO ORDER & RECITE PLEDGE OF ALLEGIANCE**

The Camdenton R-III Board of Education met in Regular Session at Osage Beach Elementary on Monday, December 14, 2015. The meeting was called to order by President McElyea at 5:30 p.m. The pledge of allegiance was recited.

A plaque was presented to retiring Student Advisor to the Board of Education, Kylie Becker, in appreciation of her time served in this role.

**II. APPROVAL OF AGENDA**

Regular Meeting – December 14, 2015  
Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve the agenda of the Regular December 14, 2015, meeting as presented.  
Barbour/Schulte - all ayes.

**III. CLASSIFIED EMPLOYEE OF THE MONTH**

The Camdenton Classified Employee of the Month for December will be announced next month along with the January Employee of the Month.

Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

**IV. PUBLIC COMMENT**

There was no public comment.

Strategic Plan Goal Area - Stakeholder Engagement

**V. CONSENT ITEMS**

A. Approve Minutes and Documentation of Regular Meeting – November 9, 2015  
Strategic Plan Goal Area - Stakeholder Engagement

B. Approve Minutes and Documentation of Special Meeting – October 26, 2015  
Strategic Plan Goal Area - Stakeholder Engagement

C. Approve Excellence in Education Nominations

Elementary	Recipient
Dogwood Elementary	Michelle Waters
Hawthorn Elementary	Tyler Knight
Oak Ridge Intermediate	Susan Southwick
Middle School	Kelsey Brown
High School	Nikki Hubbard
LCTC	Janene Rauba

Hurricane Deck Elementary

Angela Biggers

Strategic Plan Goal Area – College &amp; Career-Ready Curriculum

Strategic Plan Goal Area – College &amp; Career-Ready Curriculum

- D. Approve Free Application for Federal Student Aid Agreement with Missouri Department of Higher Education (Tutorial, Memo to Supts., and Agreement)  
Board approval was sought regarding this agreement to assist our students in completing the FAFSA process.  
Strategic Plan Goal Area – College & Career-Ready Curriculum
- E. Approve Camden County Hazard Mitigation Plan Resolution  
The Camden County Mitigation Plan was recently updated. The district provided input to this plan. The adoption of the resolution provides a good-faith commitment to the implementation of the plan.  
Strategic Plan Goal Area – Facility Effectiveness
- F. Approve Bid for LCTC Walk-In Cooler  
LCTC requested approval of a bid for a new walk in cooler. The cooler is possible through DESE's allowance of the utilization of left over Enhancement Grant funds. The cooler will be custom combination with the freezer earlier approved by the board.  
Strategic Plan Goal Area – Facility Effectiveness
- G. Approval of New Courses for 2016-2017  
Information regarding proposed new High School course offerings for the 2016-2017 school year was presented. Board approval was sought for these courses.  
Strategic Plan Goal Area – College & Career-Ready Curriculum
- H. Approve Early Graduation for Additional Qualified Student  
Per district policy, students must submit requests for early graduation by September 30. A letter describing another possible early graduate's goals and post-secondary plans for the spring semester was presented. Based on this information and opportunity for the student, the Board was asked to allow this student to graduate in December.  
Strategic Plan Goal Area – College & Career-Ready Curriculum
- I. Approve Osage Beach Elementary Easement for Water and Sewer Lines  
An easement agreement between the City of Osage Beach and the School District was presented. The City will maintain and repair these lines if the District will agree to the easement. District legal counsel has reviewed the document and is in agreement with the document.  
Strategic Plan Goal Area – Facility Effectiveness
- J. Approve Full Maintenance Service Agreement with Missouri School Boards' Association  
Board approval was sought for the service agreement with MSBA to review, write, and monitor policies for the Board's consideration. The District currently subscribes to this service.  
Strategic Plan Goal Area - Stakeholder Engagement

Motion: Move to approve consent items as presented, excluding items A. and B.  
Barbour/Williams - all ayes.

Motion: Move to approve consent item A. as presented.  
Barbour/Davis - all ayes; Schulte abstained, absent.

Motion: Move to approve consent item B. as presented.  
Schulte/Hulett - all ayes; Barbour and Williams abstained, absent.

## VI. APPROVAL OF BILLS

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve all bills and addendum as submitted, excluding bills to ACI-Boland, Hulett Chevrolet Buick GMC, and Phillips, McElyea, Carpenter & Welch, PC.  
Barbour/Williams – all ayes.

Motion: Move to approve ACI-Boland bills.

Schulte/Hulett – all ayes; Barbour abstained, nepotism.

Motion: Move to approve Hulett Chevrolet Buick GMC bills.

Schulte/Williams – all ayes; Hulett abstained, nepotism.

Motion: Move to approve the bill to Phillips, McElyea, Carpenter & Welch, PC.

Schulte/Barbour – all ayes; McElyea abstained, nepotism.

**VII. APPROVAL OF TREASURER’S REPORT**

Strategic Plan Goal Area - Stakeholder Engagement

Motion: Move to approve the November 2015 Treasurer’s Report as submitted.

Schulte/Barbour - all ayes.

**VIII. NEW BUSINESS**

**A. SPECIAL SERVICES REPORT**

*(Parents as Teachers, Pre-School, 504, Special Education, etc.)*

Lorri Travis presented information related to the Camdenton R-III Special Services Department.

Strategic Plan Goal Area – College & Career-Ready Curriculum

No motion necessary.

**B. GIFTED REPORT**

Dr. Ryan Neal presented the annual report on Gifted Education.

Strategic Plan Goal Area – College & Career-Ready Curriculum

No motion necessary.

**C. BOARD POLICY UPDATES**

The Board held a first read of the following policies as updated by Missouri School Boards’ Association.

Strategic Plan Goal Area – Stakeholder Engagement

<b>POLICY CODE</b>	<b>POLICY TITLE</b>
<b>BBB</b>	School Board Elections
<b>BBBA</b>	Board Member Qualifications
<b>BBC</b>	Board Member Resignation
<b>BHA</b>	Board Training and Development
<b>BHB</b>	Board Member Development Opportunities
<b>BHD</b>	Board Member Compensation and Expenses
<b>DGA</b>	Authorized Signatures
<b>DLC</b>	Expense Reimbursements
<b>DLCA</b>	Travel Expenses
<b>JFH</b>	Student Complaints and Grievances
<b>KL</b>	Public Concerns and Complaints

No motion necessary.

**IX. UNFINISHED BUSINESS**

**A. ELEMENTARY CONSTRUCTION UPDATE**

Dr. Hadfield provided construction project updates. Change Order No. 8 for Hurricane Deck Elementary and Change Order No. 13 for Osage Beach Elementary were presented for approval.

Strategic Plan Goal Area – Facility Effectiveness

Motion: Move to approve Change Order No. 8 for Hurricane Deck Elementary and Change Order No. 13 for Osage Beach Elementary as presented.  
Barbour/Hulett - all ayes.

**B. ANNUAL BOARD GOALS**

One of the annual Board goals is to administer a staff survey. Last year's survey was reviewed. The survey subcommittee will review the survey and determine if any revisions are needed. A final draft of the survey will be brought to the Board for approval in January.

Strategic Plan Goal Area – Stakeholder Engagement

No motion necessary.

**X. BOARD WRAP-UP**

This is an opportunity for the Board to report on upcoming meetings, meetings attended, registrations, and deadlines. The following items were discussed:

Strategic Plan Goal Area – Stakeholder Engagement

- Board Activity Calendar for December & January
- No December Special Board meeting.
- AdvancEd Working Lunch and Interview – February 1, 11:30-1:15 at LCTC
- AdvancEd Exit Meeting, Special Board Meeting – February 3, 3:30-4:00 p.m.
- MSBA Legislative Session – February 16, 2016
- Hurricane Deck Elementary Building Dedication – February 28, 1:00 p.m.

No motion necessary.

**XI. EXECUTIVE SESSION**

In compliance with State Statute 610.021 (closed meetings and closed records), move that the Board go into Executive Session for the following purposes:

- 1) Leasing, purchase or sale of real estate by a public governmental body (610.021)(2).
- 2) Hiring, firing, disciplining, or promoting particular employees (610.021)(3).
- 3) Individually identifiable personnel records, performance ratings, or records pertaining to employees (610.021)(13).

Strategic Plan Goal Area - Facility Effectiveness and College & Career-Ready Curriculum

Motion: Move to adjourn to Executive Session.

Barbour/Schulte - Roll call vote: Barbour – aye, Schulte – aye, McElyea – aye, Davis – aye, Williams – aye, and Hulett – aye.

**XII. ADJOURN MEETING**

Motion: Move that the meeting adjourn.

Barbour/Hulett - all ayes.

Meeting adjourned at 9:20 p.m.

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Chris C. McElyea - President of the Board

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Linda Leu – Secretary of the Board

**FAFSA DATA ACCESS AGREEMENT  
BETWEEN THE MISSOURI DEPARTMENT OF HIGHER EDUCATION  
AND  
THE CAMDENTON R-III SCHOOL-DISTRICT**

This Agreement (Agreement) is entered into by and between the Missouri Department of Higher Education (“MDHE”) an agency of the State of Missouri , 205 Jefferson Street, P.O. Box 1469, Jefferson City, Missouri 65102-1469, and Camdenton R-III School District (“The LEA”) located at 172 Dare Boulevard, PO Box 1409, Camdenton MO 65020.

**LEGAL AUTHORITY:**

1. Both parties agree that all data sharing measures will be performed in accordance with the requirements of the following federal laws.

A. Section 483 (a)(1) of the HEA, 20 U.S.C. 1090(a)(10) authorized the U.S. Department of Education to disclose FAFSA (ISIR) data. The U.S. Department of Education (“USDE”) uses in the applicable System of Records Notice published under the Privacy Act of 1974, as amended, (5 U.S.C. 552a) authorizes the USDE to disclose FAFSA Institutional Student Information (“ISIR”) data and permits this disclosure of FAFSA data to MDHE in order to permit MDHE to determine an applicant’s eligibility for financial assistance under the state of Missouri’s financial aid programs. Further, in order to encourage and assist students with the completion of the FAFSA, MDHE may disclose the FAFSA Filing Status Information of a student to a Local Education Agency (“LEA”), including the secondary school where the student is or was enrolled, or to a designated entity to assist the student with the completion and submission of his or her FAFSA. (Federal Student Aid Application File Systems of Record Notice (Aug. 3, 2011. 76 Fed. Reg. 46774)

B. Family Education Rights and Privacy Act of 1974 (“FERPA”) 20 U.S.C. 1232g and its regulations codified at 34 CFR part 99 of Title 34 of the Code of Federal Regulations (as effective Jan. 3, 2012).

(1). FERPA paragraph 1232g(b)(1)(F) provides that education records and personally identifiable information (PII) may be released without student or parental consent to organizations administering student aid programs if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than the representatives of such organizations.

(2). Additionally, FERPA regulation §99.31(a)(3) allows for disclosure of PII from education records without consent to authorized representatives of a state or local education authority. This exception allows state agencies to disclose, without consent, PII from education records to audit or evaluate Federal or State supported education programs. Special safeguards to protect the privacy of PII will be following according to §99.35(a)(3).

(3) FERPA permits PII that is otherwise considered confidential under the FERPA to be shared or provided upon the written consent of the student, or their parent or guardian; and each individual student or their parents or guardians who have submitted PII and other information as part of the FAFSA process are informed about and have given their written consent to the provision of their FAFSA related data to the LEA that they are attending, to be used for the intended purposes, and thus pursuant to 34 CFR 99.30, MDHE is providing the LEA with this data and information in accordance with such consent and in compliance with the FERPA.

**PURPOSE:**

1. MDHE entered into an Agreement with the USDE, whereby MDHE was granted access to the web-based data provided through the Student Aid Internet Gateway (“SAIG”);
2. The LEA wishes to obtain data and information from MDHE, made available through the SAIG system, in order to assist the LEA in determining which of its students have not completed a “Free Application for Federal Student Aid (“FAFSA”);
3. The FAFSA application data provided to it by MDHE will enable the LEA to facilitate and encourage student utilization of financial assistance;
4. This Agreement is intended to aid the LEA’s students in obtaining financial assistance, thus enabling them to attend postsecondary education institutions;
5. The data that will be provided by MDHE to the LEA under this Agreement will include the filing status information of identified students of the LEA and such data constitutes personally identifiable information (PII), as defined by 34 CFR 99.3;

**SCOPE:**

1. **Disclosure of Data.** MDHE hereby agrees to disclose to the LEA FERPA-protected PII, education records and data obtained from the USDE’s SAIG website via EDConnect, for the sole purpose of allowing the LEA to determine which of its students have not completed the FAFSA application process, so that the LEA can encourage such students to do so.
2. **Sole Purpose Use.** The LEA agrees that it will not use the data and student information provided pursuant to this Agreement for any purpose other than that set forth and agreed to herein. Such data shall only be used by the LEA for the purpose of determining which of its current students have not begun or completed the FAFSA application process, so that the students thus identified may then be contacted by the LEA in order to counsel them and offer assistance and

encouragement in connection with such students completing the FAFSA application process, thereby promoting college access.

### **3. Data Disclosed and Disclosure Procedures.**

A. MDHE will disclose to the LEA the following data and information using the secure protocol described in paragraph B of this section 3:

(1) The student's last name; (2) the student's first name; (3) the student's date of birth; (4) a FAFSA completion status flag, indicating one of the following statuses: FAFSA complete, FAFSA incomplete with errors or FAFSA incomplete with no signature; and (5) a FAFSA verification flag.

B. Such data shall be provided and transmitted to the LEA utilizing the following procedures and methods:

(1) The LEA's authorized representatives, listed in Attachment B, shall be the only persons permitted to login into the MDHE Secured FAFSA Completion Report and access information regarding FAFSA filing status for the LEA's students for whom they are responsible.

(2) Authorized representatives, listed in Attachment B, employed by the LEA will have access to the FAFSA completion data provided by MDHE in order to provide their students with advice, assistance and information concerning completion of the FAFSA application process. In no event shall any other individuals be permitted access to the MDHE provided data. In no event shall any of the authorized representatives of the LEA access MDHE provided data unless it concerns a student for whom they are personally responsible or with whom they are working.

**4. Limitation on Disclosure and Re-disclosure of Data.** The LEA agrees that it will not copy, use, reproduce or transmit data obtained pursuant to this Agreement except as necessary to fulfill the stated purpose of this Agreement and complete the tasks associated with the purpose set forth in this Agreement. The LEA agrees that the data and PII provided to it by MDHE will only be used for the purpose of determining which of its current students have not already completed a FAFSA application, and that any data or information provided to it by MDHE will only be available to the agents or employees of the LEA who need access to the data in order to make that determination. The LEA agrees that all transmittals of paper or analog versions of the data and information provided by MDHE shall be conducted in the most secure means possible and in

accordance with all applicable FERPA requirements. Any electronic transmissions shall be via secure encrypted transmission.

5. **All Disclosed Data Subject to FERPA.** The LEA agrees and understands that all copies of or information derived from records or data disclosed to the LEA pursuant to this agreement, of any type and in any form or format are also subject to this Agreement and the FERPA, and that such copies and related information must be protected and kept confidential in the same manner as the originally provided data.
6. **No Transfer of Data or Data Ownership.** MDHE in no way assigns ownership of any PII or education record data to the LEA or any of its agents, employees or third party contractors. Except as otherwise provided in this Agreement, the ability to access, maintain, or utilize data obtained from MDHE pursuant to this Agreement will not under any circumstances transfer from the LEA or be assigned by the LEA to any other individual, institution, organization, government or entity. The LEA may not provide access to the data, or copies thereof, to any third party or contractor, without that third party or contractor first being required to enter into a data sharing Agreement with MDHE.
7. **Data Destruction.**
  - A. The LEA agrees to completely and permanently destroy all PII, education records, data and/or confidential information (in any medium) obtained from MDHE or copies made of or derived from records, data, PII or confidential information provided by MDHE pursuant to this Agreement, within 180 days following the completion of the task for which such copies were created or obtained, or immediately upon termination of this Agreement.
  - B. The LEA will promptly inform the MDHE Director of Data and Research Services or their designee in writing each time such copies, records, data, and/or information are destroyed pursuant to this Agreement. Such notification shall describe the data and information destroyed, the date of the destruction, the method of destruction utilized by the LEA and whether, prior to destruction, such PII, education records, data and/or information were in the possession of the LEA or one of its agents or contractors.
  - C. MDHE reserves the right under this Agreement to inspect the LEA at any time to determine whether this section has been complied with.
8. **Segregation of Data.** The LEA agrees to segregate from all other data any MDHE-provided data obtained pursuant to this Agreement and agrees that such data shall never be commingled with other data except as necessary to complete the FAFSA filing status determination purpose otherwise described in this Agreement. If any exception to this provision becomes necessary, prior to any commingling of data the LEA shall obtain written permission from MDHE. Further, the LEA agrees to



maintain confidentiality of any such commingled data and insure that all applicable FERPA requirements are followed for any such commingled data.

**9. Limitation on Disclosure of MDHE-Provided Data/FERPA Training/Individuals**

**Bound to Agreement.** The LEA will take reasonable precautions to protect the confidentiality of PII derived from MDHE-provided PII or education record data or information described in this Agreement. The LEA will limit disclosure of PII and education records and data obtained pursuant to this Agreement to only those authorized individual(s) who have a legitimate need to access the data in order to fulfill the purposes of this Agreement and who are engaged in tasks directly related to the purposes of this Agreement. The LEA affirms and agrees that each of its employees or agents who will have access to such data obtained pursuant to this Agreement has been properly trained with regard to what they must do in order to comply with the FERPA.

**10. Monitoring Compliance.** MDHE shall be allowed to conduct audits, access records, interview the LEA's employees, and otherwise monitor the LEA's activities in order to affirm that appropriate FERPA-compliant policies, procedures and practices are in place and have been followed in connection with insuring the confidentiality of all PII education record data or information obtained from MDHE.

**11. Breach of Confidentiality Incident Reporting.** In the event that the LEA or any person, employee, agent, or other third party working with or for the LEA, directly or indirectly discloses PII or education records or data obtained from MDHE or becomes aware of any actual or possible breach of confidentiality of any PII or education records or data obtained from MDHE in any manner other than that described in this agreement, the LEA shall immediately make every reasonable effort to recover the data and rectify the situation, and shall take all other actions required under the FERPA. No later than twenty-four (24) hours after learning of an actual or possible breach of confidentiality, the LEA shall report to MDHE such actual or possible breach or any unauthorized disclosure of FERPA protected records or data provided to it pursuant to this Agreement. This initial notification must be given through a phone call to the MDHE Financial Aid Student Assistance Associate or their designee. The LEA shall provide a detailed written follow up report of such matters to MDHE within no more than two (2) business days following that phone call. As requested by MDHE, the LEA shall continue to provide information and reports on any actual or possible breach of confidentiality until such time as MDHE determines that all matters surrounding such breach have been satisfactorily resolved. If a breach of confidentiality has occurred or may have occurred, MDHE may immediately terminate or suspend any data sharing agreement(s) between it and the LEA in effect at the time of the prohibited disclosure and may henceforth bar the LEA from future data access agreements for a period of five (5) years. The LEA agrees to fully cooperate with MDHE in taking any and all actions deemed necessary or required in order to address, and if possible rectify, any breach of confidentiality.

**12. Reports.** Neither the LEA, nor any of its authorized individuals shall publish or

distribute any document or report containing the analysis or results of the FAFSA data matching project described in this Agreement in a manner that in any way discloses the identity of any individual or from which the identity of any individual could be reasonably ascertained.

## **OTHER PROVISIONS**

13. **Contacts.** The persons directly responsible for managing the data covered by this Agreement, and who shall serve as contacts are:

For MDHE:

Leroy Wade, Deputy Commissioner  
205 Jefferson Street  
Jefferson City, Missouri 65102-1469  
(573) 296-4649  
Leroy.Wade@dhe.mo.gov

For Camdenton R-III School District:

Timothy Hadfield Superintendent  
172 Dare Blvd., PO Box 1409  
Camdenton MO 65020  
(573) 346-9213  
thadfield@camdentonschools.org

## **TERM, TERMINATION OR AMENDMENT OF AGREEMENT**

14. **Ongoing Provisions.** All terms, obligations and conditions of this Agreement that relate to the FERPA and confidentiality of data and information disclosed to the LEA pursuant to this Agreement shall continue and be in force until such time as all such terms, obligations and conditions have been satisfactorily met, performed or completed. In addition, the terms concerning destruction of data, non-disclosure and confidentiality requirements of this Agreement shall survive the termination of this Agreement and remain in effect as long as the LEA or any person or entity who is or has been under the LEA's direction or control retains or possesses any record(s), information or data subject to this Agreement.
15. **Term.** With the exception of the terms relating to the FERPA and confidentiality, all other terms and conditions of this Agreement shall remain in full force and effect for three (3) years, commencing from the date all parties have fully executed this Agreement. After three (3) years, the agreement will automatically renew annually unless either party terminates the agreement under the conditions

of Section 16. of this agreement.

16. **Termination.** If either party wishes to terminate this Agreement prior to the annual expiration date for any reason not connected with a breach of the Agreement, the requesting party must notify the other in writing of its desire to terminate at least sixty (60) days prior to the desired annual termination date. The required prior notification of early termination shall not apply to termination by MDHE as a result of any breach or possible breach of the non-disclosure or confidentiality requirements of this Agreement.
17. **Amendment.** This Agreement may only be modified or amended upon the mutual written and signed agreement of the parties. If either party wishes to amend any portion of this Agreement, the initiating party must notify the other in writing of the desire to renegotiate one or more provisions of the Agreement, shall identify the provision for which amendment is sought, and shall provide suggested amendatory language.

#### **COMPLETE AGREEMENT**

18. This Agreement supersedes all prior understandings or oral agreements about the subject matter contained in this Agreement.

IN WITNESS THEREOF, THE PARTIES HERETO HAVE DULY EXECUTED THIS  
FAFSA DATA ACCESS AGREEMENT:

Missouri Department of Higher Education  
Dr. David Russell, Commissioner  
205 Jefferson Street, PO Box 1469  
Jefferson City, MO 65102-1469

Date

*David Russell*

Signature

*12-15-15*

Date

*Timothy Hadfield*

Printed Name

Superintendent Timothy Hadfield  
Camdenton R-III School District  
172 Dare Blvd., PO Box 1409  
Camdenton MO 65020

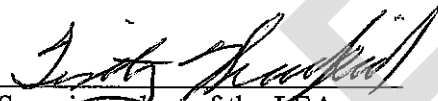
ATTACHMENT A

Acknowledgment

I, Timothy Hadfield, am an authorized representative of the LEA. I acknowledge that all persons who will have access to the Confidential Information, and any records created in extracting and using Confidential Information, will be advised of the confidential nature of the information, the safeguards required under this Agreement to protect the Confidential Information, and the civil and criminal sanctions for noncompliance contained in applicable Missouri and federal laws.

I acknowledge that all persons who have or will have access to Confidential Information pursuant to this Agreement have been or will be instructed of the terms of this Agreement prior to receiving access to Confidential Information, will adhere to the confidentiality requirements and procedures of this Agreement, and will agree to report any infraction of these rules to MDHE fully and promptly in accordance with this Agreement.

I agree to review the authorized representatives list in Attachment B at least annually and if necessary will provide the updated attachment to MDHE.

  
Superintendent of the LEA

12-15-15  
Date:

## ATTACHMENT B

### Authorized Representatives

The employees on the attached list are authorized to request, access, and/or use the Confidential Information authorized under this Agreement.

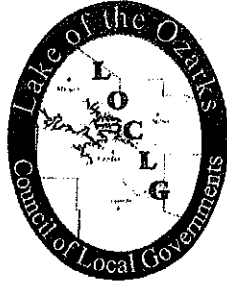
The parties agree that this list may be modified in writing by the LEA. Once received by MDHE, such modified list will become part of this Agreement.

The authorized representatives are required to access the MDHE Secured FAFSA Completion Report at a minimum of every 12 months or MDHE shall inactivate access to the report.

#### LEA CONTACTS:

Name:	Job Title:	Building/School:
Pat Runge	Counseling Coordinator	Camdenton High School
Laura Poignant	Counselor	Camdenton High School
Terrie Roam	Counselor	Camdenton High School
Tim Roettgen	Counselor	Camdenton High School
Elizabeth Pogue	Counselor	Camdenton Middle School
Jeannie Haupt	Counselor	Horizons, Laker Educational Center

\*If the authorized representative will have access to multiple buildings/schools, please list each one of those below that authorized representative.



SERVING CAMDEN, LACLEDE, MILLER AND MORGAN COUNTIES

November 13, 2015

Camdenton R-III School District  
P.O. Box 1409  
Camdenton, MO 65020

RE: Camden County Hazard Mitigation Plan Adoption Resolution

Lake of the Ozarks Council of Local Governments in partnership with the Camden County Office of Emergency Management has recently updated the county's 2010 Hazard Mitigation Plan. This newly updated plan contains two important elements: (1) an analysis of tornadoes, thunderstorms, floods, and other natural hazards that impact Camden County, and (2) a list of actions intended to reduce the county's vulnerability to these natural hazards. By updating this plan, Camden County is again eligible for a number of FEMA Hazard Mitigation Grant programs for the next five years, including the Hazard Mitigation Grant Program (HMGP), the Pre-Disaster Mitigation Grant, and the Flood Mitigation Assistance Program (FMA). A number of communities and school districts in Camden County, including the Camdenton R-III School District, has participated in the county's update process. As a result of this participation, these jurisdictions will also be eligible for these grant programs. Included with this letter is a resolution that would need to be adopted in order to complete your district's participation obligations.

The adoption of Camden County's Hazard Mitigation Plan by your community completes your obligation as a participant in the 2015 update process. Your district is not legally bound to complete any action contained the county's plan; rather plan adoption represents a good-faith commitment to implement mitigation actions in cooperation with Camden County. If you are unable to implement any of the mitigation actions contained within the plan during the next 5 years, please provide the Camden County Office of Emergency Management with a list of obstacles you faced, whether political or financial, for inclusion in the next plan in 2020. This information will help the county describe common challenges faced by local school districts.

If you have any questions regarding the adoption process, the 2015 Hazard Mitigation Plan, or mitigation in general, please feel free to contact me. I can be reached by email at [Andy.Thomason@loclg.org](mailto:Andy.Thomason@loclg.org), or by phone at (573) 346-5692. I will be happy to meet with you individually or speak with your school board.

Sincerely,

Andy Thomason  
Regional Planner

Enclosed: Adoption Resolution

Lake of the Ozarks Council of Local Governments  
P.O. Box 3553 Camdenton, MO 65020  
Phone: 573-346-5692 Fax: 573-346-9686

The following resolution was adopted by the Camdenton R-III School District, Camden County, Missouri on December 14, 2015

RESOLUTION NO. \_\_\_\_\_

WHEREAS, the Camden County Hazard Mitigation Plan is a multi-jurisdictional hazard mitigation plan prepared in accordance with FEMA requirements at 44 C.F.R. 201.6; and,

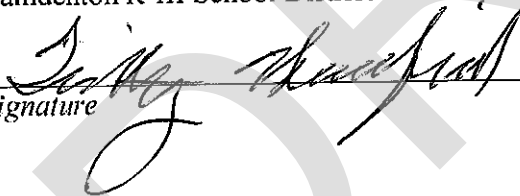
WHEREAS, Camdenton R-III School District participated in the preparation of the Camden County Hazard Mitigation Plan; and

WHEREAS, the Camdenton R-III School District has been afforded an opportunity to comment and provide input on the Plan and the mitigation actions therein; and

WHEREAS, the Camdenton R-III School District has reviewed the Plan and affirms that the Plan will be updated no less than every five years

NOW THEREFORE, BE IT RESOLVED by the Superintendent of the Camdenton R-III School District adopts the Camden County Hazard Mitigation Plan as this jurisdiction's Hazard Mitigation Plan, and resolves to work with Camden County Emergency Management to implement the Plan.

ADOPTED this 14th day of December, 2015 by the Superintendent of the Camdenton R-III School District

  
Signature

12-14-15  
Date



Vendor	Original Bid	Walk-In Freezer Approved in Oct 2015	Walk-In Cooler Bid
CARE Sales & Service	\$ 29,752.08	\$ 18,812.18	\$ 10,939.90
Reliers Food Service	\$ 32,498.00	\$ 18,812.18	\$ 13,685.82
Ford Hotel Supply	\$ 34,979.18	\$ 18,812.18	\$ 16,167.00

Vendors provided bids for a combination of freezer & cooler, and would be custom made.

Freezer was approved by the Board in October 2015 and CARE was awarded the bid for \$18,812.18.

Figures above were determined by taking total bid and subtracting approved cost of freezer.

~~Recommendation is to accept CARE's bid for walk-in cooler.~~

**DESE Enhancement Grant funds will reimburse 75% of cost.**

There is an additional fee of approximately \$250 for electrical work/materials that is also reimbursable from DESE.

**Enhancement Grant Recommendation**

LCTC Culinary Arts

Submitted by: Jacqueline Wilson, Instructor

November 15, 2015

**Walk-In Cooler**

Sealed bids for an outdoor 10x12 walk-in cooler were requested and submitted by three vendors. All bids were received by the due date of September 30, 2015.

Vendors advised that building the walk-in cooler as a combination unit with the walk-in freezer (already approved by the Board of Education in October 2015) would allow for more space at a lower cost, than if the cooler was ordered separately as a free-standing unit. All bids met the equipment specifications.

After purchase of the freezer from CARE, we have \$11,187.82 remaining within our Enhancement Grant allowance. We have received three bids for walk-in coolers, and have decided to purchase the walk-in cooler from CARE Sales and Service.

This is to request Purchase Orders as follows:

CARE Sales and Service, Camdenton, MO: \$10,939.90  
 Camdenton R-III Maintenance (electrical work): \$ 247.92

Our recommendation is to accept the bid from CARE Sales and Service because it is the least expensive, floors may be better in the brand from this vendor to support the weight of shelves and carts, it is a local vendor with their own service staff that would be able to respond in a timely manner in case of a problem, and CARE was also awarded the bid for the walk-in outdoor freezer in October 2015.

**Camdenton R-III**  
**Request for Course Addition**

Course Number: Next AP Eng Lit  
District Department: Lang Arts  
Course Title: AP English Language and Composition (and NT)  
Graduation Department: Lang Arts

Request Effective Date: ASAP (for next year)

(Complete any of the following that apply)

Abbreviated Title (20 character max) AP English Lang and Comp  
Subject Type: Adv  
Subject Term Type: Yr

Weight: Adv  
Honors: Yes  
Grade Level 11 To 12

22 Credits per Semester  
22 Grade Level for Curriculum  
X Preferred Class Size  
X Used for Grading  
X Used for Core Scheduling  
X Used for Core GPA  
X Used for HS Transcript

State Reporting:  
X Used for Marking Attendance  
X Used for Marking Attendance

State Code \_\_\_\_\_  
State Program Code \_\_\_\_\_  
State Testing Method \_\_\_\_\_  
State Delivery Method \_\_\_\_\_  
State Sequence Code \_\_\_\_\_  
Career-Ed Code \_\_\_\_\_  
State Minutes Per Week \_\_\_\_\_

**Detailed Course Description (type below):**

**AP English Language and Composition [Grades 11-12] (1 credit: year-long class) [AW]**  
The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.

Signatures: Tim Roalson Counselor Nov 15, 2015 Date  
[Signature] Principal Nov 15, 2015 Date  
[Signature] Superintendent 11-16-2015 Date  
Board Approval \_\_\_\_\_ Date

**Camdenton R-III**  
**Request for Course Addition**

Course Number: \_\_\_\_\_  
District Department: Elective  
Course Title: A+ Tutoring and Mentoring  
Graduation Department: Elective

Request Effective Date: for 2016-17

(Complete any of the following that apply)

Abbreviated Title (20 character max) \_\_\_\_\_  
Subject Type: Reg  
Subject Term Type: Sem

Weight: Reg  
Honors: No  
Grade Level 12 To 12

5 Credits per Semester  
12 Grade Level for Curriculum  
5 Preferred Class Size  
X Used for Grading  
X Used for Core Scheduling  
X Used for Core GPA  
X Used for HS Transcript

State Reporting:  
X Used for Marking Attendance  
X Used for Marking Attendance

State Code \_\_\_\_\_  
State Program Code \_\_\_\_\_  
State Testing Method \_\_\_\_\_  
State Delivery Method \_\_\_\_\_  
State Sequence Code \_\_\_\_\_  
Career-Ed Code \_\_\_\_\_  
State Minutes Per Week \_\_\_\_\_

**Detailed Course Description (type below):**

**A+ Tutoring & Mentoring [Grade 12] (1/2 credit: semester class) Eligibility for the Missouri A+ Scholarship Program should serve as a guide for enrollment**  
Students who are enrolled in the Missouri A+ Scholarship Program are required to perform 50 hours of unpaid school-based tutoring or mentoring as part of their A+ eligibility criteria. The A+ Tutoring & Mentoring course satisfies the service hours necessary for the Missouri A+ Scholarship Program. Students will work closely with a supervising teacher and become a part of daily classroom routines and academic support structures. Students will be evaluated by their supervising teacher at quarter and semester on their performance as a positive role model and ability to apply effective tutoring & mentoring skills. Students will also be evaluated on attendance, completion of a service log sheet, and performance on an assessment over the Camdenton A+ Program Handbook. Finally, students will be required to read a book and relate it to leadership and the tutoring & mentoring experience in a 2-3 page typed paper.

Signatures: [Signature] Counselor 11/24/15 Date  
[Signature] Principal 11/24/15 Date  
[Signature] Superintendent \_\_\_\_\_ Date  
Board Approval \_\_\_\_\_ Date

Camdenton R-III  
Request for Course Addition

Course Number: Close to World Hist Honors Course Title: AP World History

District Department: Social Studies Graduation Department: Social Studies

Request Effective Date: January 2016

(Complete any of the following that apply)

(Circle appropriate choice)

Abbreviated Title (20 character max)

Subject Type: Reg

AP World History

Subject Term Type: Yr

5 Credits per Semester

Weight: Adv

9 Grade Level for Curriculum

Honors: Yes

25 Preferred Class Size

Grade Level 9 To 12

Used for Grading

Used for Core GPA

Used for Core Scheduling

Used for HS Transcript

Used for Marking Attendance

State Reporting:

- State Code
- State Program Code
- State Testing Method
- State Delivery Method

- State Type Code
- State Sequence Code
- Career-Ed Code
- State Minutes Per Week

Detailed Course Description (type below):

Students in this course must learn to view history thematically. The AP World History course is organized around five overarching themes that serve as unifying threads throughout the course, helping students to relate what is particular about each time period or society to a "big picture" of history. The themes also provide a way to organize comparisons and analyze change and continuity over time. Consequently, virtually all study of history in this class will be tied back to these themes by utilizing a "SPICE" acronym.

Signatures:

<u>Tim Roettgen</u>	Counselor	<u>Dec. 10, 2015</u>	Date
<u>[Signature]</u>	Principal	<u>12-10-15</u>	Date
<u>[Signature]</u>	Superintendent	<u>12-11-2015</u>	Date
	Board Approval		Date

Mark Casile

What it is that Mark is going to be doing:

I plan on attending a new type of educational program called a coding bootcamp. Specifically, I'm trying to pursue a three month program called Hack Reactor located in the San Francisco Bay Area.

Why the sense of urgency for him to be able to graduate early:

Hack Reactor currently has dates planned for the next six months. I travelled to San Francisco to check out the program and interview, but was told they couldn't give me a decision until I told them what specific date within the next six months I would be attending. Since then, they've released an online pre-curriculum called Fulcrum that requires ninety to one hundred twenty hours of work, spread out over nine weeks. I wish to focus on completing this curriculum along with the required side projects, since admission is very competitive. Without early graduation, I would not have the time to devote to this program and would not be able to attend after this summer. I would also not be able to interview and receive a decision, so I would not know whether I needed to continue working towards attending Hack Reactor, or pursue a different backup plan.

Why he didn't get his letter in when everybody else did:

I failed to turn in my early graduation request earlier this year because I did not know about programs such as Hack Reactor, and planned on attending a traditional college. I had applied to Mizou and gotten accepted, but since then have changed my higher education path significantly.

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**EASEMENT FOR SEWERAGE FACILITIES  
AND NECESSARY CONNECTIONS**

Owners: Camdenton Reorganized School District R-III

Address: P.O. Box 1409, Camdenton, MO 65020

THIS INDENTURE is made on the 14th day of December, 2015, by and between Camdenton Reorganized School District R-III, of Camden County, State of Missouri, hereinafter called GRANTOR or SCHOOL, and the City of Osage Beach, Missouri, a municipal corporation organized under the laws of the State of Missouri, hereinafter called GRANTEE or CITY, whose mailing address is: 1000 City Parkway, Osage Beach, MO 65065.

WHEREAS, GRANTOR owns land in Camden County, MO., with the following property description:

In Section 9, Township 39, Range 16, Camden County, Missouri, being Tract A, Nichols School Subdivision, a subdivision in Camden County, Missouri, according to the plat thereof on file and of record in the Office of the Recorder of Deeds, Camden County, Missouri.

NOW THEREFORE, in consideration of Ten (\$10.00) Dollars and Other Good and Valuable Consideration the receipt and adequacy of which is hereby acknowledged, Grantor does hereby grant, bargain and sell, convey and confirm unto Grantee and unto its successors and assigns an easement hereafter described over land of Grantor. The easement purpose is restricted to use for public wastewater collection and transmission through lines, pumping facilities and appurtenances essential thereto. The burden of this easement and the initial easement footprint is explicitly located by Grantor as follows:

An easement of various widths across a part of Tract A, Nichols School Subdivision, a subdivision of Camden County, Missouri, said easement being more particularly described as follows: The easement being 10.0 feet wide, 5.0 feet each side of and parallel to the following described centerline, beginning at the Northeast corner of said Tract A, adjacent to the West right of way of Nichols Road; thence South 02 degrees 07 minutes 34 minutes West, along said West right of way 9.51 feet to the true point of

beginning of said centerline; thence leaving said West right of way South 63 degrees 26 minutes 06 seconds West 7.19 feet; thence South 01 degrees 14 minutes 43 seconds West 92.02 feet; thence South 49 degrees 23 minutes 55 seconds West 9.22 feet; thence North 87 degrees 44 minutes 44 seconds West 254.20 feet; thence South 81 degrees 31 minutes 44 seconds West 47.52 feet; thence South 60 degrees 31 minutes 27 seconds West 26.42 feet; thence South 30 degrees 47 minutes 03 seconds West 54.71 feet; thence South 16 degrees 06 minutes 48 seconds West 46.84 feet; thence South 34 degrees 47 minutes 21 seconds West 115.68 feet; thence South 12 degrees 31 minutes 44 seconds West 18.44 feet; thence widening said easement to 20.0 feet wide, 10.0 feet each side of the following centerline; thence South 35 degrees 26 minutes 00 seconds West 68.82 feet to the end.

This instrument permits the Grantee to use the explicitly described easement description to construct, operate, inspect, maintain, repair, rebuild, replace, remove and patrol wastewater lines and pumping facilities and essential appurtenances, necessary in connection therewith, subject to the terms and restrictions set forth in this instrument. This easement permits the installation of facilities routinely needed to provide wastewater service which depending on the circumstances and design may include a clean out, a shutoff valve, gravity service lines, septic tank, a step tank with pump, a grinder pumping unit, a transmission line to the City's main which may be a gravity line or a force line, a pump or meter pit, a lid, a check valve assembly, a control box disconnect with breaker apparatus, and alarm, lines providing electric current to the pump, and connections to the power source in the School building or at the School's meter. On occasions a step tank may be installed to collect and pump wastewater from the property of School and independent facilities for electrical service may be installed on the City's meter.

Where access to the easement area from a public roadway is impractical or would visit damage upon the School, the City is permitted and licensed irrevocably to obtain access to the easement area and wastewater structures and including the shutoff valve, over adjacent lands of the School by utilizing School's gates and the access routes which appear customarily used or designated by School for access and egress to the relevant easement description. Except when presence on the property is brief, City's employees will endeavor to notify School personnel of their presence and purpose.

Expansion and upgrade of the initially completed structure is permitted by this instrument but is explicitly described, limited and confined as follows:

The footprint and burden of any expansion or upgrade will remain confined and limited to the easement description explicitly described in the initial and extension terms of this instrument.

The consideration herein stated compensates School for allowing the City to go upon said lands and lay the initial structures, however City is obligated to maintain and repair disturbance of the easement description and any ingress and egress routes so no damage will result from the use by Grantee including disturbance to any adjacent land of the School or School's successors or assigns. After the entry upon the premises, the City will restore the premises to the same condition prior to entry as is reasonably feasible as promptly as weather, ground condition and scheduling reasonably permit.

This instrument is intended in good faith and fair dealing to meet or exceed all statutory, common law or public policy requirements. Any uncertainty will be resolved to give force and effect to the intention

of the parties, to treat both parties fairly, and both parties waive any statutory, common, or public policy option to seek vacation of this instrument.

IN WITNESS WHEREOF, the GRANTOR has executed this instrument the day and year first above written.

Camdenton Reorganized School District R-III

By: [Signature]  
Chris McElyea, Board President

Linda Leu  
Linda Leu, Secretary

GRANTOR/SCHOOL

Accepted:  
City of Osage Beach, Missouri

By: \_\_\_\_\_  
GRANTEE/ CITY

STATE OF MISSOURI ]  
                                  ] ss  
COUNTY OF CAMDEN ]

On this 14<sup>th</sup> day of December, 2015, before me, the undersigned, a Notary Public, appeared Chris McElyea, to me personally known, who, being by me duly sworn, did say that he is the President of the Board of Education of Camdenton Reorganized School District No. R-3 of Camden County, Missouri, a seven-director school district existing under and by virtue of the laws of Missouri, and that the seal affixed to the foregoing instrument is the corporate seal of said District, and that said instrument was signed and sealed in behalf of said District by authority of its Board of Education, and said officer acknowledged said instrument to be executed for the purposes therein stated and as the free act and deed of said District.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at my office in the County and State aforesaid, the day and year first above written.

Donna Lyons  
Notary Public

My Commission Expires: 9/26/2017



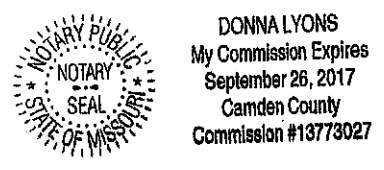
STATE OF MISSOURI        ]  
  ss  
COUNTY OF CAMDEN     ]

On this 14<sup>th</sup> day of December, 2015, before me personally appeared Chris McElyea to me known to be the person who executed the forgoing instrument, and acknowledged that said instrument was executed in behalf of the District by authority of its board of directors to confirm the acceptance of the easement as the free act and deed of said District.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at my office in the County and State aforesaid, the day and year first above written.

Donna Lyons  
Notary Public

My Commission Expires: 9/26/2017





# MISSOURI SCHOOL BOARDS' ASSOCIATION

## "FULL MAINTENANCE" SERVICE AGREEMENT

This agreement is entered as of **December 1, 2015** through **November 30** of **2016**, between the Board of Directors of the Camdenton R-III School District (hereinafter "School District") and the Missouri School Boards' Association, Columbia, Missouri (hereinafter "MSBA"). For good and valuable consideration including the promises made herein, the parties mutually promise and agree as follows:

### I. PURPOSE AND CONDITIONS

In consideration of School District's promises made herein, MSBA agrees to perform the services enumerated in Section II.A. of this agreement for the purpose of providing school district policy and procedure manual maintenance on a continuous basis to the School District. In consideration of MSBA's services, the School District agrees to perform the duties enumerated in Section II.B. and to make payment according to Section III.

**Prerequisite:** Prior to the commencement of services pursuant to this contract, School District must have completed an audit and either (1) have completed a Customized Policy Project using MSBA Policy Services **OR** (2) have adopted MSBA's standard Board policies. MSBA will determine whether the School District's manual will need additional service before this agreement may take effect.

The resources covered by this maintenance agreement **include** School District Policies and Administrative Procedures, in the manner in which those terms are used by MSBA's Policy Services Department and as represented by MSBA's current standard model set of such materials for MSBA member use. Specifically, but without limitation, the terms "POLICY" and "PROCEDURE" as used herein exclude administrative forms, "handbooks" and similar materials produced by School District for independent distribution, as well as legal notices, job descriptions, contracts or other material that is not included in policies or procedures, as those terms are used by the MSBA Policy Services Department.

Furthermore, School District acknowledges that it is familiar with the resources referenced above and expressly grants MSBA the discretion to determine which submitted materials are outside of the scope of the resources contemplated to be maintained pursuant to this agreement.

### II. SERVICES

A. MSBA agrees to:

1. Monitor changes in state and federal law and, within a reasonable time, customize applicable district policies and procedures to incorporate changes. Customization applies to material in the body only. MSBA will not

## Full Maintenance Agreement

customize titles, codes, material in headers and footers, legal references or cross references. MSBA has the sole discretion to make grammar, formatting and style decisions.

2. Review submitted monthly Board minutes for actions that may warrant a new or revised policy or procedure.
3. Review and edit district-originated revisions and additions to policies and procedures and provide written recommendations.
4. Provide data entry, editing, coding and formatting of draft copies of recommendations of policies and procedures, revisions or additions resulting from services provided in items 1 through 3 of this section.
5. Provide School District with sample policies, procedures and forms upon request.
6. Advise School District on policy-related topics and organization.
7. Maintain a current copy of School District's Board policies and administrative procedures on a continuous basis, including maintenance of an online version of policies and procedures. MSBA does not maintain past versions of district policies.
8. Provide legal review of forms at the request of the district. This service agreement does not include maintenance of district forms.

### B. School District promises to:

1. Designate a member of the administrative staff to serve as a liaison with MSBA for the duration of this agreement. All communication between the District and MSBA regarding policy revision and creation will channel through the liaison.
2. Complete the Policy Manual Questionnaire and return it to the MSBA office.
3. Have the district's policy resources reorganized by MSBA to operate within MSBA's standard division of Board Policies and Administrative Procedures and Forms.
4. Provide MSBA with relevant monthly open meeting minutes of the actions of the Board of Directors in a timely manner. MSBA will dispose of minutes

## Full Maintenance Agreement

one year from the date of receipt.

5. Provide MSBA any desired revisions or additions to policies and procedures in a timely manner. Revisions shall be submitted to MSBA by mail, e-mail or in an electronic format designated by MSBA.
6. Complete and return checklists in the format developed by MSBA.
7. In the rare event that it is necessary for School District to submit minutes of any closed meeting in order to inform MSBA editors of policymaking activities of the Board of Directors, redact those portions of the closed minutes that are confidential under law or district policy and redact those portions clearly irrelevant to policymaking.
8. Execute this contract in accordance with the Missouri law of public entity contracts.
9. Remain a member in good standing of the Missouri School Boards' Association throughout the life of this contract. In the event School District does not remain a member of MSBA throughout the life of this contract, this contract shall immediately terminate, and the fee paid under Section III of this contract shall be retained by MSBA as liquidated damages, the parties hereby agreeing that actual damages will be difficult to calculate in such circumstances.

### III. FEES/FEE PAYMENT SCHEDULE

- A. In consideration of the services set forth in Section II.A. of this agreement, School District shall pay to MSBA the fee of \$3,785.00 within thirty (30) days following issuance of an invoice for this amount by MSBA to School District. Time is of the essence for payment of this fee. If payment has not been received within sixty (60) days from the invoice issue date, this contract shall become voidable at MSBA's option, at which time MSBA may cancel the contract, suspend services and/or seek judicial remedies.
- B. Services will begin on the date specified in this agreement and end one (1) year from the date the services begin.

### IV. SPECIAL TERMS

- A. Policies and procedures, as provided through this service, are customized and designed for the School District only. The Board recognizes MSBA's copyright

Full Maintenance Agreement

and ownership of the non-customized portions of the policies and will not directly or indirectly infringe on MSBA's copyright and ownership interest. MSBA recognizes that the Board must make its policies available to the public pursuant to state law.

- B. MSBA may charge reasonable copy, materials and postage fees for requests for additional copies of policies or other materials and requests for special mailing services.
- C. Other special terms agreed by the parties are:

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\_\_\_\_\_ MSBA Policy Services Director Initials

V. SIGNATURES

For the  
Missouri School Boards' Association

\_\_\_\_\_  
Melissa Randol, Executive Director

\_\_\_\_\_  
Date

BY ORDER OF THE BOARD,  
For School District

  
\_\_\_\_\_  
President, Board of Directors

  
\_\_\_\_\_  
Superintendent (or designee)

\_\_\_\_\_  
Date

12-14-15

Please sign this agreement and return to MSBA Policy Services, 2100 I-70 Drive S.W.,  
Columbia, Missouri 65203.

Board of Education

Bills Paid Early

Vendor Name	Invoice Description	PO Number	Amount
Ameren Missouri	OBE Electric		5,813.49
Ameren Missouri	OBE Electric		333.74
Ameren Missouri	OBE Electric		34.08
Ameren Missouri	OBE Electric		48.03
AT&T	OBE Telephone		513.57
AT&T	HDE Telephone		384.50
AT&T	JIC Phone		219.50
AT&T	Horizons Local/Campus Alarm Panels		646.50
AT&T Long Distance	HDE, OBE, Horizons Long Distance		67.22
AT&T Mobility - Maint Call	Cell Service		577.90
AT&T Mobility - Maint Call	Call Phone Service		577.90
CDMCOA	Audition Fee	105-11160	130.00
CDMCOA	Participation Fees	105-11444	316.00
Charter	Campus Local & Long Distance		651.85
City of Camdenton	Campus Water/Sewer		6,871.81
City of Osage Beach	Water/Sewer		88.71
City of Osage Beach	Water/Sewer - OBE		148.50
City of Osage Beach	Water/Sewer - OBE		88.71
City of Osage Beach	Water/Sewer - OBE		205.20
City of Osage Beach	Water/Sewer		316.00
City of Osage Beach	Water/Sewer		215.21
Green, Preston	Official - 8th grade FB	873-11479	90.00
John Deere Financial	Prints Labor	800-9453	4,194.96

December 14, 2015

Bills Paid Early

Vendor Name	Invoice Description	PO Number	Amount
VIEW Fun Run			2,288.66
Supplies			38.94
Wal-Mart - Haworthorn			133.49
Wal-Mart - Haworthorn			99.78
Wal-Mart - Haworthorn			6,345.72

Board of Education

Bills Paid Early

Vendor Name	Invoice Description	PO Number	Amount
Mexico High School	Entry fees - Individual & team	105-11592	390.00
Miller, Denver	Official/Welfare - 8th grade FB	873-11477	130.00
Missouri Bandmasters Association	All State Band Audition fee	105-11318	50.00
Public School Retirement System	Purchase Retirement		1,490.30
Quality Audio	HS Winter Formal	105-10613	390.00
Quality Audio	Christmas Dance	205-10215	250.00
Redick, Jason	Official - 8th grade FB	873-11480	90.00
Reeves, Christopher D	Travel reimbursements/Supplies		445.40
Republic Services #435	HDE - New Acct# 3-0435-0026630		283.98
Republic Services #435	OBE - Oct Acct# 3-0435-0000412		319.95
Republic Services #435	HS 9/26 - Acct# 3-0435-0008483		52.99
Republic Services #435	OBE - 11/7/15 - 11/30/15		319.95
Republic Services #435	HDE - 12/7/15 - 12/30/15		283.98
Roebble, Mike	Official - 8th grade FB	873-11478	90.00
Seltz Gift Fruit	Fundraiser	110-11281	6,307.85
Sho-Me Technologies	11/7/15-11/30/15 - Ethernet & E-Rate Disc		2,422.27
Slice-Me Technologies	12/1/15-12/31/15		2,422.27
Sunrise Beach Water System	10/26/15-11/23/15		371.12
Sunrise Beach Water System	HDE Water		371.12
The Food Bank for Central & NE MO	Camdenton Buddy Pack		1,000.00
The Food Bank for Central & NE MO	Camdenton Buddy Pack		1,000.00

December 14, 2015

Bills Paid Early

Vendor Name	Invoice Description	PO Number	Amount
Mexico High School	Entry fees - Individual & team	105-11592	390.00
Miller, Denver	Official/Welfare - 8th grade FB	873-11477	130.00
Missouri Bandmasters Association	All State Band Audition fee	105-11318	50.00
Public School Retirement System	Purchase Retirement		1,490.30
Quality Audio	HS Winter Formal	105-10613	390.00
Quality Audio	Christmas Dance	205-10215	250.00
Redick, Jason	Official - 8th grade FB	873-11480	90.00
Reeves, Christopher D	Travel reimbursements/Supplies		445.40
Republic Services #435	HDE - New Acct# 3-0435-0026630		283.98
Republic Services #435	OBE - Oct Acct# 3-0435-0000412		319.95
Republic Services #435	HS 9/26 - Acct# 3-0435-0008483		52.99
Republic Services #435	OBE - 11/7/15 - 11/30/15		319.95
Republic Services #435	HDE - 12/7/15 - 12/30/15		283.98
Roebble, Mike	Official - 8th grade FB	873-11478	90.00
Seltz Gift Fruit	Fundraiser	110-11281	6,307.85
Sho-Me Technologies	11/7/15-11/30/15 - Ethernet & E-Rate Disc		2,422.27
Slice-Me Technologies	12/1/15-12/31/15		2,422.27
Sunrise Beach Water System	10/26/15-11/23/15		371.12
Sunrise Beach Water System	HDE Water		371.12
The Food Bank for Central & NE MO	Camdenton Buddy Pack		1,000.00
The Food Bank for Central & NE MO	Camdenton Buddy Pack		1,000.00

Board of Education Check Preview December 14, 2015. Table with columns: Vendor Name, Invoice Number, Invoice Description, PO Number, Amount. Includes vendors like Calloway Housley, Inc., Camden County Health Dept, and various office supply companies.

Board of Education Check Preview December 14, 2015. Table with columns: Vendor Name, Invoice Number, Invoice Description, PO Number, Amount. Includes vendors like A-R Rental & Sales, A-B Rental & Sales, and various cleaning services.

Board of Education Check Preview December 14, 2015. Table with columns: Vendor Name, Invoice Number, Invoice Description, PO Number, Amount. Includes vendors like Amazon.com, CIO, and various office supplies.

Board of Education Check Preview December 14, 2015. Table with columns: Vendor Name, Invoice Number, Invoice Description, PO Number, Amount. Includes vendors like Amazon.com, American Speech-Language Hearing, and various educational materials.

Board of Education Check Preview December 14, 2015. Table with columns: Vendor Name, Invoice Number, Invoice Description, PO Number, Amount. Includes vendors like Citrus First Aid & Safety, Glad The D. LLC, and various travel expense reimbursement services.

Board of Education Check Preview December 14, 2015. Table with columns: Vendor Name, Invoice Number, Invoice Description, PO Number, Amount. Includes vendors like Aspen Chemical & Supply, BSN Photo, and various office supplies.

Board of Education Check Preview December 14, 2015. Table with columns: Vendor Name, Invoice Number, Invoice Description, PO Number, Amount. Includes vendors like Amazon.com, D&D Instruments, and various office supplies.

Board of Education Check Preview December 14, 2015. Table with columns: Vendor Name, Invoice Number, Invoice Description, PO Number, Amount. Includes vendors like Berco Printer Products, Berco Printer Products, and various printer supplies.



Board of Education Check Preview December 14, 2015. Includes items such as Newey Materials, Inc., Newey Equipment Co., and various supplies and labor items.

Board of Education Check Preview December 14, 2015. Includes items such as Lake Regional Occupational Institute, Lake Valley Country Club, and various physical and golf items.

Board of Education Check Preview December 14, 2015. Includes items such as Office Auto Parts, TIra machine, and various office supplies.

Board of Education Check Preview December 14, 2015. Includes items such as Lake Valley Country Club, Lake Valley Golf, and various office supplies.

Board of Education Check Preview December 14, 2015. Includes items such as Office Auto Parts, Filters, and various office equipment.

Board of Education Check Preview December 14, 2015. Includes items such as Office Auto Parts, Filters, and various office equipment.

Board of Education Check Preview December 14, 2015. Includes items such as Office Auto Parts, Desktop service machine, and various office supplies.

Board of Education Check Preview December 14, 2015. Includes items such as Office Auto Parts, Filters, and various office equipment.







November 2015

Board of Education

P Card Payments

November 2015

Board of Education

P Card Payments

November 2015

Board of Education

November 2015

November 2015

Invoice Number	Invoice Description	Amount
121344	App - Fine Motor Skill Development	7.98
108-4648	Credit	(209.43)
108-4648	Credit	(11.85)
103922	Fuel	50.02
40877393	Bus Fuel	40.89
40877310	uel	36.67
40765894	Bus Fuel	40.00
40765895	Fuel	27.68
407652842	Fuel	107.00
406482181	Fuel	47.14
406482182	Bus Fuel	52.10
11/11/15	Bus Fuel	49.09
406482183	Parking	24.00
407404201	Bus Fuel	96.95
407653693	Fuel	27.81
406482176	Fuel	36.95
406482177	Workshop Registration	350.00
406482178	Suburban Fuel	25.06
406482179	Bus Fuel	30.35
406482180	Bus Fuel	32.99
200C72015	Bus Fuel	38.39
434987052	Bus Fuel	38.40
407404198	Newsletter	192.00
27765	Special food items & MESA	144.57
145251	Rental Car Portland Trip	480.00
85118449	Competition Registration	241.70
272972 A	Bee clothing	136.32
273017 A	Grip cases	716.38
273016 A	Loggng	233.74
274904 A	Loggng - Speech & Debate	233.74
	Loggng	233.74
	Loggng	233.74
	Loggng	233.74
	Loggng	233.74

PO Number	Invoice Number	Invoice Description	Amount
805-11476	121344	App - Fine Motor Skill Development	7.98
108-4648	108-4648	Credit	(209.43)
108-4648	108-4648	Credit	(11.85)
700-11354	103922	Fuel	50.02
873-11010	40877393	Bus Fuel	40.89
	40877310	uel	36.67
	40765894	Bus Fuel	40.00
	40765895	Fuel	27.68
	407652842	Fuel	107.00
	406482181	Fuel	47.14
	406482182	Bus Fuel	52.10
	11/11/15	Bus Fuel	49.09
	406482183	Parking	24.00
	407404201	Bus Fuel	96.95
	407653693	Fuel	27.81
	406482176	Fuel	36.95
	406482177	Workshop Registration	350.00
	406482178	Suburban Fuel	25.06
	406482179	Bus Fuel	30.35
	406482180	Bus Fuel	32.99
	200C72015	Bus Fuel	38.39
	434987052	Bus Fuel	38.40
	407404198	Newsletter	192.00
	27765	Special food items & MESA	144.57
	145251	Rental Car Portland Trip	480.00
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	272972 A	Bee clothing	136.32
	273017 A	Grip cases	716.38
	273016 A	Loggng	233.74
	274904 A	Loggng - Speech & Debate	233.74
		Loggng	233.74
		Loggng	233.74
		Loggng	233.74
		Loggng	233.74

Vendor Name	PO Number	Invoice Number	Amount
Apple Computer, Inc.	805-11476	121344	7.98
BMO Harris MasterCard	108-4648	108-4648	(209.43)
BMO Harris MasterCard	108-4648	108-4648	(11.85)
BMO Harris MasterCard	700-11354	103922	50.02
BMO Harris MasterCard	873-11010	40877393	40.89
BMO Harris MasterCard		40877310	36.67
BMO Harris MasterCard		40765894	40.00
BMO Harris MasterCard		40765895	27.68
BMO Harris MasterCard		407652842	107.00
BMO Harris MasterCard		406482181	47.14
BMO Harris MasterCard		406482182	52.10
BMO Harris MasterCard		11/11/15	49.09
BMO Harris MasterCard		406482183	24.00
BMO Harris MasterCard		407404201	96.95
BMO Harris MasterCard		407653693	27.81
BMO Harris MasterCard		406482176	36.95
BMO Harris MasterCard		406482177	350.00
BMO Harris MasterCard		406482178	25.06
BMO Harris MasterCard		406482179	30.35
BMO Harris MasterCard		406482180	32.99
BMO Harris MasterCard		200C72015	38.39
BMO Harris MasterCard		434987052	38.40
BMO Harris MasterCard		407404198	192.00
BMO Harris MasterCard		27765	144.57
BMO Harris MasterCard		145251	480.00
BMO Harris MasterCard		85118449	241.70
BMO Harris MasterCard		272972 A	136.32
BMO Harris MasterCard		273017 A	716.38
BMO Harris MasterCard		273016 A	233.74
BMO Harris MasterCard		274904 A	233.74
BMO Harris MasterCard			233.74
BMO Harris MasterCard			233.74
BMO Harris MasterCard			233.74
BMO Harris MasterCard			233.74

Supplier	PO Number	Invoice Number	Amount
Robotics Meal	90.89		
Robotics Meal	37.45		
Robotics Meal	15.88		
HWE FL Cakes	20.00		
Hotel Robotics	99.29		
Hotel Robotics	57.55		
Pizza	67.00		
Replacement screen	315.96		
Flight 11/9-11/15	400.00		
FTC Registration	200.00		
FTC Registration	200.00		
Transportation	43.82		
Oak Ridge	175.66		
Maintenance	65.79		
Concession/Maintenance	88.34		
LCTC - West	158.07		
Middle School	22.42		
OBE	30.96		
Grounds Bldg.	30.90		
Horticulture Bldg.	30.90		
Dogwood	174.53		
Hawthorn	212.54		
LCTC - East	39.11		
High School	159.06		
OBE - New	367.66		
HDE	31.50		
Lodging	589.93		
Hotel FJHS Conference	651.84		
Hotel FJHS Conference	651.84		
Hotel FJHS Conference	651.84		
Shipping	38.35		
Shipping	30.63		
Shipping	42.86		

Party City	PO Number	Invoice Number	Amount
Party City	42594		
Advs	24522		
Burger King	25590		
Hylve	25546		
Comfort Inn	00023332		
Comfort Inn	00023326		
	00023327		
	00023330		
	00023331		
	00023334		
	00023338		
	00023341		
	00023335		
	00023336		
	00023337		
	00023340		
	00025269		
	00023339		
	7798		
	8C780		
	8C783		
	8C782		
	6K3421445		
	6K3421445		
	6K3421485		

Supplier	PO Number	Invoice Number	Amount
Shipping	41.80		
Return of parts	78.37		
Extension cable	18.73		
Extension cables	80.45		
Supplies	8.32		
MESA	13.85		
MESA	50.20		
October - Campus trash service	4,345.57		

Party City	PO Number	Invoice Number	Amount
Party City	63421425		
	10/30/15		
	5641591-619841		
	5801599-511800		
	TR 05068		
	TR 05158		
	TR 09530		
	003-0003961422		

Vendor Name	PO Number	Invoice Number	Amount
Hilton Garden Inn	108-11167	283126 A	117.99
Hilton Portland	108-9579	3202866401	594.48
HSET Vouchers MS-13Q	107-11226	Taylor Hammond	14.00
HSET Vouchers MS-13Q	107-10951	Alexus Demarsh	14.00
HSET Vouchers MS-13Q	107-10959	Any Holloway	74.00
HSET Vouchers MS-13Q	107-10952	Jacob Emery	14.00
HSET Vouchers MS-13Q	107-11116	Nick Ferguson	74.00
HSET Vouchers MS-13Q	107-11733	Sierra Hallock	74.00
HSET Vouchers MS-13Q	107-11732	Pending Confirmation	7.00
HSET Vouchers MS-13Q	107-11360	Kelsie Larson	7.00
HSET Vouchers MS-13Q	107-11360	Dylan Pffe	74.00
HSET Vouchers MS-13Q	107-11447	Jacob Emery	21.00
HSET Vouchers MS-13Q	107-11733	Pending Confirmation	7.00
HSET Vouchers MS-13Q	107-11241	Pending Confirmation	7.00
HSET Vouchers MS-13Q	107-11264	Sierra Hallock	14.00
HSET Vouchers MS-13Q	107-11264	Taylor Hammond	21.00
HSET Vouchers MS-13Q	107-11226	Kelsie Larson	74.00
HSET Vouchers MS-13Q	107-11226	Kelsie Larson	14.00
HSET Vouchers MS-13Q	107-11226	Josh Lawrence	95.00
HSET Vouchers MS-13Q	107-11326	Taylor Hammond	7.00
HSET Vouchers MS-13Q	107-11153	Calvin Phares	14.00
HSET Vouchers MS-13Q	107-11153	Nick Ferguson	21.00
HSET Vouchers MS-13Q	107-11156	Any Holloway	21.00
HSET Vouchers MS-13Q	107-11241	Kyle Cunboy	74.00
HSET Vouchers MS-13Q	107-11241	Neah Denny	14.00
HSET Vouchers MS-13Q	107-11241	Alexus Demarsh	14.00
H/Vec #1475	Ref# 438827394		28.39
Laclede Electric Cooperative	2842400		9,677.65
Missouri School Nutrition Assoc	MSNA Conf		125.00
Missouri Secretary of State	Order No: 10547782		16.25
MOAHPRO	3619-9797-7275-2707		125.00
NASSP	5000734054		303.00
Notebook Parts	#168660		89.95

Board of Education Check Preview Addendum December 14, 2015

Vendor Name	Invoice Number	Invoice Description	PO Number	Amount
Gage, Mary	17/4/2015	Special Education Training	000-11784	800.00
Gulovich, Kristin S	11/4-24/2015	Mileage		51.70
Gumpior's	8102054733	Supplies	130-11482	485.55
Hansen, Glenn	11/23/15	Wrestling Official	873-11626	60.80
Hir, Kimberly L	8/11-4/20/2013	Supply Reimbursement		79.49
Graver, Ernest Jr.	11/24/2015	Girls Basketball Official	873-11658	310.00
Green Register, Dana L	8/19-10/23/2015	Mileage		56.40
GTM Sportswear	100207354	Jackets	105-8976	688.00
Hammon, Abby M	11/23/2015	Fingerprint Reimbursement		43.82
Hays, Teresa L	11/14/2015	Mileage Reimbursement		108.10
Hedrick, William	11/2/15	Mileage Reimbursement		155.10
Hemmon, Aaron	11/23/2015	Wrestling Official	873-11625	40.00
Hentley, Matt	11/23/15	Basketball Official	873-11665	151.00
Hernan, Joseph G	8/18/2015	CPA/AED, First Aid Training		41.63
Hessig, Peter F	10/27-11/29/2015	Reimbursement		112.00
High Brothers Lumber	1455	Supplies	105-11029	366.94
High Brothers Lumber	15211	Materials & Supplies	100-11166	135.57
High Brothers Lumber	16085	Paint		147.95

Board of Education Check Preview Addendum December 14, 2015

Vendor Name	Invoice Number	Invoice Description	PO Number	Amount
Houser, Ruby	10/27-11/29/2015	Translation Services	410-11845	112.51
Horne, Glenda F	11/18/2015	Travel Expense Reimbursement		11.07
Huffman, Mary Lou	11/2/2015	Fingerprint Reimbursement		43.82
Hunter, Jerry	11/2/2015	Mileage Reimbursement		245.70
Hunter, Jerry	9/14-10/9/2015	Mileage Reimbursement		230.39
Hunter, Jordan	10/15/2015	Football Official	873-11195	50.00
Ingold, Jason A	11/10-17/2015	Travel Expense Reimbursement		205.67
Ingram, Jason A	9/11-15/2015	Travel Expense Reimbursement		363.20
Int'l Paper Products N.A. & Caribbean	89648	Credit		65.74
Jacobs, Jacqueline R	11/6/2015	Travel Expense Reimbursement		157.15
Jennings, Wade	10/15/2015	Football Official	873-11196	138.00
John Deere Financial	010774	Feed & Supplies	110-10982	128.88
John Deere Financial	018022	Feed & Supplies	110-10982	128.88
John Deere Financial	020125	Feed & Supplies	110-10982	57.93
Junior Library Guild	237681	Book Subscription	105-10783	2,172.00
Kaiser, David	11/3/2015	Travel Expense Reimbursement		176.00
Kansas City Audio-Visual	51-218045	Shipping	805-10866	15.33
Kansas City Audio-Visual	51-218444	Repro Interface	805-10866	258.00
Lake Sun / Advertising Dept.	PH-19542	Financial Statement	700-11385	540.00
Lake Sun / Advertising Dept.	PH-15548	Big - Polar/Paint booth	110-11411	162.00

Board of Education Check Preview Addendum December 14, 2015

Vendor Name	Invoice Number	Invoice Description	PO Number	Amount
Lake Sun Supply	191432	HS Water line parts	800-11670	325.79
Lake Sun Supply	191432	HS Water line parts	800-11670	325.79
M.U.S.I.C.	Annual Assessment	Insurance		897,160.00
MailPro.com	15018261	CD-Oct 15 to Oct 16		522.77
Marriott Downtown Kansas City	January 7-9, 2016	January 7-9, 2016	105-11439	1,502.58
Marriott Downtown Kansas City	January 7-9, 2016	January 7-9, 2016	105-11439	1,502.58
Missouri State Therapists	5943353	2016 Troupe Registration	105-11440	3,850.00
Newegg	1003390034	Cable	110-11059	26.58
Newegg	1003390034	Credit	805-10003	(779.10)
Pizza Hut - Condonation	4767	Pizza Veterans Day	205-13314	172.85
Postmaster	9199222	FEЕ RENEWAL		225.00
Quill	9449204	Glue Stick, Post Its, ruled pads	105-11259	155.91
Quill	9707778	Monitor riser/stand	205-11492	53.96
Revolving	MO Dept of Revenue	10490 - Title	700-11829	11.00
Shmoor Business Products	181606	Compatible F/HEW C1505A		116.44
School Lunch Solutions	00005937	Turkey		1,465.47
School Lunch Solutions	00005974	Chicken		1,650.00
School Specialty	309102375976	Classroom supplies	408-11529	312.45
Self, Shenna R	11/5/15	Reimburse - Lunch & Travel		96.52

Board of Education Check Preview Addendum December 14, 2015

Vendor Name	Invoice Number	Invoice Description	PO Number	Amount
ABC Apprenticeship & Training Trust	76103	Textbooks	110-8940	2,871.71
Ahera Speciality, LLC	2540	Monthly Mgmt Plan		100.00
Amber Printing, LLC	117276	Custom Printing	410-11584	1,020.00
Amber Printing, LLC	698645	Toner	105-11389	413.00
BestBlanks.com	237170	Submission Blanks	110-11458	488.00
Benton, Vanita L	11/11-13/2015	Food Reimbursement		84.11
Buesing, Inc.	Class # 45530723	Nucleic & Motion Annual Subscription	308-0715	134.15
Bowling Electric	1219	AO Smith Motor	800-11669	189.00
Bowling Electric	1171	Router Repair	105-11018	78.29
Camilo-Cramer, Cindy D	11/7/2015	Supply Reimbursement		23.00
Cardiac Science	1606744	Electrodes	408-10978	166.74
Casson, Jerry	11/11-30/2015	Student Transport		300.80
CDW-G Computer Centers, Inc	0952725	Projector Mount	805-11734	129.40
CEO	0950-516717	Supplies		50.79
Central Turf & Irrigation Supply	6281195-00	Nozzle, Head	110-0923	162.00
City of Camdenton	11/11/2015	Reimbursement		11.33
City of Camdenton	11/11/2015	Reimbursement		11.33

Board of Education Check Preview Addendum December 14, 2015

Vendor Name	Invoice Number	Invoice Description	PO Number	Amount
Copy Products, Inc	126018	Copier Coverage		488.53
Crabtree Farm, Inc.	118	Lettuce		175.00
Crabtree Farm, Inc.	118	Lettuce		175.00
Crisis Prevention Institute Inc	CUS110093198	Hydro Refresher	410-11343	747.16
Culligan	225417	Bottled Water		40.20
Culligan	0224214	Coder Runt		6.59
Culligan	0224214	Bottled Water		13.40
DBR Trucking Services LLC	9192	Gravel	110-11145	497.52
Data Comm Inc	138470	Gold Laminate	110-11065	304.95
Demco	5746697	Castler Overage		148.38
Demco	5746697	Library Supplies	408-11375	750.24
Desklin Scale Co. Inc.	17813	Repair Wrestling Scale	873-11145	90.00
Delta	11/2/15	Reimburse Travel Expense		95.00
Dodson, Jennifer L	11/6-24/2015	Mileage		63.92
Domingo's Pizza	September	Pizza		2,328.75
Domingo's Pizza	October	Pizza		2,322.00
Domingo's Pizza	November	Pizza		2,322.00
Dunkin' Donuts	11/19/2015	Travel Expense Reimbursement		79.25
Dunkin' Donuts	11/19/2015	Travel Expense Reimbursement		79.25
Edgar, Chris	10/22-11/10/2015	Travel Expense Reimbursement		256.61
Embry, Patricia	10/7/2015	Food Supply Reimbursement		21.06
Employee Screening Service, LLC	182602	Student Testing		850.75

Board of Education Check Preview Addendum December 14, 2015

Vendor Name	Invoice Number	Invoice Description	PO Number	Amount
English, Jamin A	11/27/2015	Reimburse Attendance Prices		29.34
Essential Needs, LLC	154939	Sensory Vest	410-11661	195.58
Evans, Tracy L	12/1/2015	Background Check Reimbursement		13.25
Fene, Gary R	11/1-12/1/2015	Mileage Reimbursement		154.63
Fine, Garth	269461	12.5 Dozen Eggs		25.00
Fine, Garth	269459	10 Dozen Eggs		20.00
Fisher, Sarah A	11/11-13/2015	Travel Expense Reimbursement		59.56
Fisher, Sarah A	11/11-13/2015	Travel Expense Reimbursement		59.56
Fishouse	P06738010111	See It Sign It Game	410-11467	78.76
Film Scientific Inc	1526809	Pedicle Table	410-11426	157.45
Fliat, Rebecca J	11/30/15	FCLIA Dues		157.00
Follett School Solutions, Inc.	767465-3	Books	404-10917	718.47
Follett School Solutions, Inc.	748948-4	Books	402-10493	362.08
Follett School Solutions, Inc.	748948-3	Books	402-10493	361.63
Follett School Solutions, Inc.	748948-2	Books	402-10493	361.63
Franklin, Zachary A	9/18-10/23/2015	Travel Expense Reimbursement		47.15
Franklin, Zachary A	9/18-10/23/2015	Travel Expense Reimbursement		47.15
Fun Express, LLC	674639958-01	Santa Suit	410-11501	51.93
Fun Express, LLC	674639958-01	Santa Suit	410-11501	51.93
G.M. SUPERMARKET	0148	Supplies	408-11166	258.29
Gas Food Products	49519749	Food		1,512.00
Gas Food Products	495197	Food		241.14

Board of Education	Check Preview Addendum	December 14, 2015
Wal-Mart - Middle School	TRN 05762	Supplies 205-10547 100.00
Wal-Mart - Middle School	TRN 05741	Desk sorter 205-10669 39.20
Wal-Mart - Middle School	TRN 03860	Teacher conf dlaner 205-10934 90.36
Wal-Mart - Middle School	TRN 03861	Gift cards - attendance awards 205-10862 20.00
Wal-Mart - Middle School	TRN 05699	Tape 205-10973 47.51
Wal-Mart - Middle School	TRN 02441	Supplies 205-11087 69.96
Wal-Mart - Middle School	TRN 02772	Notebooks, glue 205-11109 121.35
Wal-Mart - Middle School	TRN 02285	Soft drinks for conf meal 205-10736 87.12
Wal-Mart - Middle School	TRN 02284	Dance supplies 205-10576 125.41
Wal-Mart - Middle School	TRN 01903	Tech lunch 205-11124 239.99
Wal-Mart - Middle School	TRN 02641	Frames 205-11267 24.46
Wal-Mart - Middle School	TRN 08584	Return 205-11275 (49.51)
Wal-Mart - Middle School	TRN 08905	Tape & pins, steamer 205-11275 56.48
Wal-Mart - Middle School	TRN 03934	Candy & popcorn 205-11359 53.54
Wal-Mart - Middle School	TRN 01122	Consumables 205-11394 268.82
Wal-Mart - Middle School	TRN 02601	Frames 205-11293 74.18
Wal-Mart - Middle School	TRN 04073	Consumables 205-11468 252.03
Wal-Mart - Middle School	TRN 09478	Halloween decor for dance 205-11512 69.90
Wal-Mart - Middle School	TRN 05397	Consumables 205-11395 500.00
Wal-Mart - Middle School	TRN 02162	Gift card 205-11396 100.00
Wal-Mart - Middle School	TRN 02160	Gift card 205-11396 100.00
<b>Total Wal-Mart - Middle School</b>		<b>2,439.85</b>
Wal-Mart - Oak Ridge	TRN 08572	Conference supplies 404-10859 329.05
Wal-Mart - Oak Ridge	TRN 05895	Supplies 404-10994 130.67
Wal-Mart - Oak Ridge	TRN 03121	Supplies 404-10995 50.00
Wal-Mart - Oak Ridge	TRN 03241	Art supplies 404-11018 154.10
Wal-Mart - Oak Ridge	TRN 08954	Fun night supplies 404-10926 118.50
Wal-Mart - Oak Ridge	TRN 07778	Popcorn 404-11107 43.54
Wal-Mart - Oak Ridge	TRN 02430	Classroom supplies 404-8889 17.52
Wal-Mart - Oak Ridge	TRN 02517	Supplies 404-11358 102.82
Wal-Mart - Oak Ridge	TRN 03900	Binders, etc. 404-10941 23.87
Wal-Mart - Oak Ridge	TRN 02573	6th grade fun night 404-11506 138.22
Wal-Mart - Oak Ridge	TRN 002513	Classroom supplies 404-8909 65.89
<b>Total Wal-Mart - Oak Ridge</b>		<b>1,211.22</b>

Board of Education	Check Preview Addendum	December 14, 2015
Shepard, Usa or Scott	11/2-12/10/2015	Mileage 248.16
<b>Total Board of Education</b>		<b>248.16</b>
Smith Hardware Lumber LLC	20053	Lumber 110-10540 950.03
<b>Total Smith Hardware Lumber LLC</b>		<b>950.03</b>
Social Studies School Service	5767081	Medieval China 404-11110 22.34
Social Studies School Service	5766987	Founders: 39 Stories 404-11110 25.70
Social Studies School Service	565775	Ancient times 404-11110 190.05
Social Studies School Service	5657771	Return 404-11110 144.34
<b>Total Social Studies School Service</b>		<b>402.43</b>
504 Furnishings	12/1/15	Rack for HOE 700-10793 318.80
<b>Total 504 Furnishings</b>		<b>318.80</b>
Staples Advantage	3270118474	Folding table 108-4125 96.79
Staples Advantage	325580992	Parchment paper 110-4777 22.18
<b>Total Staples Advantage</b>		<b>118.97</b>
Stonecrest Book and Toys	11/10/15	Books 105-11874 104.22
Stonecrest Book and Toys	11/10/15	Books 105-11888 452.06
<b>Total Stonecrest Book and Toys</b>		<b>556.28</b>
Stover Carpet & Drapery	96707	Blinds 403-10998 245.00
<b>Total Stover Carpet &amp; Drapery</b>		<b>245.00</b>
Student Aid Administrators, Inc.	3310	Services rendered 110-4821 370.00
<b>Total Student Aid Administrators, Inc.</b>		<b>370.00</b>
Summit Business Systems	INSM10602	Maintenance 10/9/15 to 1/8/16 249.00
<b>Total Summit Business Systems</b>		<b>249.00</b>
Sunny Brook	4	Robotics team shirts 106-11689 3,494.50
<b>Total Sunny Brook</b>		<b>3,494.50</b>
Team Express	HW000074926	Ball Due PO 873-7145 54.59
<b>Total Team Express</b>		<b>54.59</b>
Teddy's Tees	5871	Back button up shirts 404-11675 1,540.00
Teddy's Tees	5872	Tees - Coral 404-11677 450.00
Teddy's Tees	5873	Tees - Coral 404-11670 576.00
Teddy's Tees	5874	Black button ups 403-11689 2,222.00
<b>Total Teddy's Tees</b>		<b>4,788.00</b>
The OMB Group	15120-8094	Common Remiter 34.50
<b>Total The OMB Group</b>		<b>34.50</b>

Board of Education	Check Preview Addendum	December 14, 2015
Wal-Mart - Osage Beach	TRN 03667	4 Tier rack, mod drawer 406-11263 25.20
<b>Total Wal-Mart - Osage Beach</b>		<b>25.20</b>
Wal-Mart - Special Service	TRN 02631	ORI 410-11497 53.49
Wal-Mart - Special Service	TRN 02630	ORB LS 410-11402 27.52
Wal-Mart - Special Service	TRN 03340	ORI 410-11322 52.82
<b>Total Wal-Mart - Special Service</b>		<b>133.83</b>
Waynesville Business Office	November 2, 2015	ATIN: Food Service - Turkey Medallions 870.00
<b>Total Waynesville Business Office</b>		<b>870.00</b>
Weber, Maureen L	11/17/2015	Mileage Reimbursement 23.97
<b>Total Weber, Maureen L</b>		<b>23.97</b>
Welby, Ken	11/24/15	Labor & Materials 288.00
<b>Total Welby, Ken</b>		<b>288.00</b>
WHITE CASTLE	600543-1	Supplies 536.97
<b>Total WHITE CASTLE</b>		<b>536.97</b>
WHITE CASTLE	600543-1	Original seals 568-11116 398.00
<b>Total WHITE CASTLE</b>		<b>398.00</b>
Wm. W. Merrill & Co.	HW03978	Uniforms 98.21
<b>Total Wm. W. Merrill &amp; Co.</b>		<b>98.21</b>
Worx	0018802588	Trash cans 210.92
<b>Total Worx</b>		<b>210.92</b>
<b>Total Wal-Mart</b>		<b>1,778.32</b>

Board of Education	Check Preview Addendum	December 14, 2015
Thermal Components Company	255386	Scheduled Maintenance 3 of 4 906.25
<b>Total Thermal Components Company</b>		<b>906.25</b>
The Cewars, LLC	0510102142	Tires 980.00
<b>Total The Cewars, LLC</b>		<b>980.00</b>
Total Environmental Services, Inc	72901817	WMSWHS - Aug, sept, Oct 618.00
<b>Total Total Environmental Services, Inc</b>		<b>618.00</b>
Travis, Lori B	11/30/15	Meal reimbursement 16.76
<b>Total Travis, Lori B</b>		<b>16.76</b>
Supco Honey's	325256	20 Pies 873-11654 140.00
<b>Total Supco Honey's</b>		<b>140.00</b>
Turfworks Services, LLC	7462	ORB & Soccer field 675.00
<b>Total Turfworks Services, LLC</b>		<b>675.00</b>
Tyler Business Forms	22298	YE forms 003-11865 553.78
<b>Total Tyler Business Forms</b>		<b>553.78</b>
Uncle Jim's Worm Farm	221	Worms 810-10311 29.90
<b>Total Uncle Jim's Worm Farm</b>		<b>29.90</b>
Uniforms Corp - 255951	228294448	Uniforms 398.23
<b>Total Uniforms Corp - 255951</b>		<b>398.23</b>
Wal-Mart - Dogwood	TRN 03415	Scam box 402-11219 44.88
Wal-Mart - Dogwood	TRN 04286	Candy 412-10975 62.04
Wal-Mart - Dogwood	TRN 05343	Shoes 412-11050 28.74
Wal-Mart - Dogwood	TRN 05387	Halloween supplies 402-10989 90.51
Wal-Mart - Dogwood	TRN 08975	Literacy parent night 402-11117 22.07
Wal-Mart - Dogwood	TRN 06586	Zero the Virus supplies 402-11061 15.28
Wal-Mart - Dogwood	TRN 06514	Hair dryers 412-11178 42.44
Wal-Mart - Dogwood	TRN 01486	Lifesevers 402-11206 62.50
Wal-Mart - Dogwood	TRN 00557	Veterans Day supplies 412-11205 18.58
Wal-Mart - Dogwood	TRN 09796	Poster frames 412-11246 48.42
Wal-Mart - Dogwood	TRN 03701	Supplies for Family story night 402-11368 59.60
Wal-Mart - Dogwood	TRN 02865	Family Lunch supplies 402-11326 25.10
Wal-Mart - Dogwood	TRN 04374	Clothing 412-11485 272.79
Wal-Mart - Dogwood	TRN 04375	Frames 412-11384 59.61
Wal-Mart - Dogwood	TRN 04240	Poster frames 412-11384 82.28
Wal-Mart - Dogwood	TRN 04750	Trees & lights 402-11335 95.06

Board of Education	Check Preview Addendum	December 14, 2015
<b>Total Wal-Mart - Dogwood</b>		<b>1,811.90</b>
Wal-Mart - Hawthorn	TRN 04577	Candy 402-11429 80.40
Wal-Mart - Hawthorn	TRN 04578	Surge protectors 403-11425 112.79
Wal-Mart - Hawthorn	TRN 04579	Plastic bags, etc. 403-11445 158.60
Wal-Mart - Hawthorn	TRN 06469	Weather station 810-11179 56.31
Wal-Mart - Hawthorn	TRN 02475	Batteries 402-10487 143.54
Wal-Mart - Hawthorn	TRN 02474	Supplies 408-11243 149.12
Wal-Mart - Hawthorn	TRN 01560	Blender, spray bottle 656-11122 14.85
<b>Total Wal-Mart - Hawthorn</b>		<b>657.41</b>
Wal-Mart - Hurricane Deck	TRN 08064	Reading Achievement supplies 408-10568 65.93
<b>Total Wal-Mart - Hurricane Deck</b>		<b>65.93</b>
Wal-Mart - LCTC	TRN 03183	PASS 106-10901 123.15
Wal-Mart - LCTC	TRN 03992	Tissues, erasers, card stock 110-10870 50.71
Wal-Mart - LCTC	TRN 06318	Culinary supplies 110-10410 10.23
Wal-Mart - LCTC	TRN 06797	Culinary supplies 110-10410 10.08
Wal-Mart - LCTC	TRN 06950	Culinary supplies 110-10410 27.55
Wal-Mart - LCTC	TRN 03797	Culinary 110-10410 4.44
Wal-Mart - LCTC	TRN 00675	PASS 105-10930 92.01
Wal-Mart - LCTC	TRN 06426	PASS 106-11049 161.18
Wal-Mart - LCTC	TRN 02279	Supplies 110-11064 51.45
Wal-Mart - LCTC	TRN 08619	Comm-Ed supplies 110-11002 117.89
Wal-Mart - LCTC	TRN 02297	Supplies 106-11163 48.44
Wal-Mart - LCTC	TRN 04294	Family night supplies 106-11247 48.76
Wal-Mart - LCTC	TRN 02200	Supplies 106-11298 56.52
Wal-Mart - LCTC	TRN 01356	Items for candy land set up 106-11375 32.10
Wal-Mart - LCTC	TRN 02162	Culinary supplies 110-11140 14.93
Wal-Mart - LCTC	TRN 04480	PASS 106-11011 403.95
Wal-Mart - LCTC	TRN 02912	Supplies 110-11000 54.70
Wal-Mart - LCTC	TRN 00286	Tires 110-11063 338.00
Wal-Mart - LCTC	TRN 00769	Gift cards - Charter speaking contest 110-10888 180.00
<b>Total Wal-Mart - LCTC</b>		<b>1,466.60</b>
Wal-Mart - Main	TRN 03616	Anti freeze 900-11348 170.28
<b>Total Wal-Mart - Main</b>		<b>170.28</b>
Wal-Mart - Middle School	TRN 07833	Water 205-10125 7.00

	Inc. Operations	Teachers	Capital Proj.	Bond	Sub Total	Debt Service	Grand Total	Medical SI Acct
Beg Bal	12,012,622.67	(1,246,336.33)	3,414,733.37	5,483,281.35	19,664,301.06	1,922,050.66	21,586,351.72	1,439,924.57
Rev. Rec	513,340.50	1,132,098.07	2,017.33	258.14	1,647,714.04	8,277.67	1,655,991.71	402,079.44
Expend.	1,489,650.80	2,186,828.67	302,733.67	982,346.59	4,961,559.73	-	4,961,559.73	423,374.36
*Adjustment	3,321,061.93	3,321,061.93						
<b>Ending Bal</b>	<b>7,715,250.44</b>	<b>1,019,995.00</b>	<b>3,114,017.03</b>	<b>4,501,192.90</b>	<b>16,350,455.37</b>	<b>1,930,328.33</b>	<b>18,280,783.70</b>	<b>1,418,629.65</b>
Prev. Year	8,622,730.53	-	4,517,180.81	14,713,387.58	27,853,298.92	1,173,752.13	29,027,051.05	1,699,055.80
YTD Interest	3,323.78	350.28	13.14	1,690.88	5,378.08	759.78	6,137.86	71.95
<b>YTD Sum.</b>								
Beg Bal	16,120,273.45		5,019,017.06	12,159,208.76	33,298,499.27	2,981,135.28	36,279,634.55	2,170,924.39
Rev Budget	20,062,661.00	24,125,495.00	967,956.00	-	45,156,112.00	3,458,581.00	48,614,693.00	
Rev YTD Actual	2,042,528.01	4,795,406.69	18,763.15	1,690.56	6,858,388.41	100,948.05	6,959,336.46	1,460,773.39
Exp Budget	17,326,154.80	27,754,879.92	4,709,552.00	9,730,000.00	59,520,586.72	2,693,110.00	62,213,696.72	
EXP YTD Actual	7,126,489.09	7,096,473.62	1,923,763.18	7,659,706.42	23,806,432.31	1,151,755.00	24,958,187.31	2,213,068.13
*Adjustment	3,321,061.93	3,321,061.93						
<b>Ending Bal</b>	<b>7,715,250.44</b>	<b>1,019,995.00</b>	<b>3,114,017.03</b>	<b>4,501,192.90</b>	<b>16,350,455.37</b>	<b>1,930,328.33</b>	<b>18,280,783.70</b>	<b>1,418,629.65</b>
<b>Bank Recon</b>								
Central A/P	1,675,045.64							
Central Payroll	3,486,454.57							
Revolving	3,000.00							
Mosip 2013 Bond	43.96							
Mosip 2015 Bond	4,501,143.94							
Escrow 0150022007	144,000.00							
Escrow 0150022008	9,134.50							
Central Debt Acct	246,812.95							
Mosip Debt Acct	2,849,393.72							
MOSIP	5,278,081.12							
Central Lunch Acct.	71,808.76							
Enrichment CC	81.05							
LCTC CC	15,783.49							
<b>Grand Total</b>	<b>18,280,783.70</b>							
						18,280,783.70	Fund Accounts	
						18,280,783.70	Bank Accounts	
								0.00
<b>Medical SI Acct.</b>								<b>1,418,629.65</b>

Monthly Financial Report								Camdenon R-III School District			
	Incidental	Teachers	Capital Projects	Bond/Lease	Sub Total	Debt Service			Med. St Acct		
Nov Opening Balance	\$ 12,012,622.67	\$ (1,248,336.33)	\$ 3,414,733.37	\$ 5,493,281.35	\$ 19,684,301.06	\$ 1,922,050.68	\$ 21,586,351.72	\$ 1,439,924.57			
<b>November</b>											
2015 Ending Balance	\$ 7,715,260.44	\$ 1,019,995.00	\$ 3,114,017.03	\$ 4,501,192.90	\$ 16,350,465.37	\$ 1,930,328.33	\$ 18,280,793.70	\$ 1,418,628.65			
2014 Ending Balance	\$ 8,622,730.53	\$ -	\$ 4,517,180.81	\$ 14,713,387.58	\$ 27,853,298.92	\$ 1,173,752.13	\$ 29,027,051.05	\$ 1,899,055.80			
2013 Ending Balance	\$ 9,967,844.22	\$ -	\$ 4,158,485.28	\$ 4,210,907.22	\$ 18,335,236.72	\$ 1,198,051.17	\$ 19,533,287.89	\$ 1,444,264.45			
2012 Ending Balance	\$ 8,911,670.00	\$ -	\$ 3,798,118.00	\$ 1,872,972.00	\$ 14,582,760.00	\$ 1,170,009.00	\$ 15,752,769.00	\$ 1,970,545.00			
2011 Ending Balance	\$ 6,488,727.00	\$ -	\$ 4,908,186.00	\$ 1,381,875.00	\$ 12,778,788.00	\$ 857,503.00	\$ 13,636,291.00	\$ 1,916,055.00			
2010 Ending Balance	\$ 6,992,189.00	\$ -	\$ 2,627,200.00	\$ 1,702,482.00	\$ 11,321,871.00	\$ 947,566.00	\$ 12,269,437.00	\$ 1,116,232.00			
2009 Ending Balance	\$ 7,004,816.00	\$ 194,328.00	\$ 1,574,480.00	\$ 1,660,366.00	\$ 10,433,990.00	\$ 874,386.00	\$ 11,308,376.00	\$ 1,437,356.00			
2008 Ending Balance	\$ 8,393,306.00	\$ (1,016,317.00)	\$ (28,301.00)	\$ 1,469,640.00	\$ 8,818,328.00	\$ 793,217.00	\$ 9,611,545.00	\$ 1,881,911.00			
2007 Ending Balance	\$ 7,365,818.00	\$ (498,138.00)	\$ (365,725.00)	\$ 1,120,749.00	\$ 7,614,704.00	\$ 852,852.00	\$ 8,467,556.00	\$ 2,035,990.00			
2006 Ending Balance	\$ 7,502,501.00	\$ (1,427,857.00)	\$ 17,151.00	\$ 925,976.00	\$ 7,018,071.00	\$ 521,723.00	\$ 7,539,794.00	\$ 2,725,325.00			
2005 Ending Balance	\$ 5,539,272.00	\$ (1,342,159.00)	\$ (32,841.00)	\$ 983,288.00	\$ 5,147,560.00	\$ 574,026.00	\$ 5,721,586.00	\$ 1,997,768.00			
<b>November</b>											
2015 Receipts	\$ 513,340.50	\$ 1,132,098.07	\$ 2,017.33	\$ 258.14	\$ 1,647,714.04	\$ 8,277.67	\$ 1,655,991.71	\$ 402,079.44			
2014 Receipts	\$ 519,792.55	\$ 798,989.51	\$ 4,130.88	\$ 488.75	\$ 1,323,401.49	\$ 17,728.94	\$ 1,341,130.43	\$ 366,059.50			
2013 Receipts	\$ 533,458.85	\$ 939,896.35	\$ 6,986.23	\$ 734.47	\$ 1,580,477.70	\$ 8,038.16	\$ 1,588,515.86	\$ 376,857.02			
2012 Receipts	\$ 616,202.00	\$ 828,738.00	\$ 7,824.00	\$ 17,414.00	\$ 1,470,178.00	\$ 6,709.00	\$ 1,476,887.00	\$ 379,415.00			
2011 Receipts	\$ 647,712.00	\$ 930,639.00	\$ 1,576.00	\$ 4,734.00	\$ 1,584,657.00	\$ 6,136.00	\$ 1,590,793.00	\$ 365,265.00			
2010 Receipts	\$ 632,126.00	\$ 984,485.00	\$ 17,515.00	\$ 4,379.00	\$ 1,638,485.00	\$ 6,795.00	\$ 1,645,280.00	\$ 372,999.00			
2009 Receipts	\$ 630,488.00	\$ 1,074,086.00	\$ 24,822.00	\$ 6,231.00	\$ 1,735,705.00	\$ 6,297.00	\$ 1,742,002.00	\$ 352,748.00			
2008 Receipts	\$ 543,418.00	\$ 974,098.00	\$ 17,578.00	\$ 5,561.00	\$ 1,537,846.00	\$ 7,115.00	\$ 1,544,961.00	\$ 350,821.00			
2007 Receipts	\$ 477,473.00	\$ 1,065,444.00	\$ 12,787.00	\$ 4,493.00	\$ 1,560,197.00	\$ 6,827.00	\$ 1,567,024.00	\$ 289,401.00			
2006 Receipts	\$ 637,604.00	\$ 855,652.00	\$ 7,828.00	\$ 3,355.00	\$ 1,504,339.00	\$ 5,108.00	\$ 1,509,447.00	\$ 288,050.00			
2005 Receipts	\$ 935,286.00	\$ 638,299.00	\$ 6,588.00	\$ 4,028.00	\$ 1,584,193.00	\$ 4,568.00	\$ 1,588,761.00	\$ 282,878.00			
<b>November</b>											
2015 Expenditures	\$ 1,489,850.80	\$ 2,186,828.67	\$ 302,733.67	\$ 982,346.60	\$ 4,861,559.73	\$ -	\$ 4,861,559.73	\$ 423,374.36			
2014 Expenditures	\$ 1,676,375.78	\$ 2,127,160.47	\$ 124,612.11	\$ 899,463.70	\$ 4,827,202.06	\$ -	\$ 4,827,202.06	\$ 250,382.53			
2013 Expenditures	\$ 1,498,168.31	\$ 2,070,043.68	\$ 86,184.61	\$ 55,002.35	\$ 3,710,378.85	\$ 300.00	\$ 3,710,678.85	\$ 371,183.31			
2012 Expenditures	\$ 1,344,898.00	\$ 2,025,892.00	\$ 101,858.00	\$ 750.00	\$ 3,473,090.00	\$ 300.00	\$ 3,473,390.00	\$ 353,849.00			
2011 Expenditures	\$ 1,864,862.00	\$ 2,029,977.60	\$ 69,070.00	\$ -	\$ 3,963,909.60	\$ 300.00	\$ 3,964,209.60	\$ 289,553.00			
2010 Expenditures	\$ 1,407,418.00	\$ 1,981,100.00	\$ 165,498.00	\$ -	\$ 3,554,016.00	\$ 300.00	\$ 3,554,316.00	\$ 340,928.00			
2009 Expenditures	\$ 1,367,788.00	\$ 1,934,726.00	\$ 245,188.00	\$ -	\$ 3,547,702.00	\$ 300.00	\$ 3,548,002.00	\$ 277,379.00			
2008 Expenditures	\$ 1,291,044.00	\$ 1,858,555.00	\$ 283,172.00	\$ -	\$ 3,430,771.00	\$ 300.00	\$ 3,431,071.00	\$ 538,616.00			
2007 Expenditures	\$ 1,263,865.00	\$ 1,738,946.00	\$ 342,997.00	\$ -	\$ 3,345,808.00	\$ -	\$ 3,345,808.00	\$ 303,427.00			
2006 Expenditures	\$ 1,135,775.00	\$ 1,630,886.00	\$ 82,971.00	\$ -	\$ 2,849,432.00	\$ -	\$ 2,849,432.00	\$ 210,100.00			
2005 Expenditures	\$ 1,244,067.00	\$ 1,381,796.00	\$ 49,517.00	\$ -	\$ 2,675,380.00	\$ -	\$ 2,675,380.00	\$ 207,475.00			

<b>YTD</b>									
2015 Receipts	\$ 2,042,628.01	\$ 4,795,406.68	\$ 16,763.15	\$ 1,690.56	\$ 6,856,388.41	\$ 100,948.05	\$ 6,959,336.46	\$ 1,460,773.39	
2014 Receipts	\$ 2,064,030.62	\$ 4,407,609.06	\$ 29,360.63	\$ 3,129.01	\$ 6,504,129.32	\$ 115,932.01	\$ 6,620,061.33	\$ 1,502,066.28	
2013 Receipts	\$ 2,144,433.79	\$ 4,515,735.76	\$ 85,868.07	\$ 5,078,649.39	\$ 11,822,687.01	\$ 103,896.70	\$ 11,926,583.71	\$ 1,792,126.51	
2012 Receipts	\$ 2,331,290.00	\$ 4,691,100.00	\$ 93,748.00	\$ 208,684.00	\$ 7,344,802.00	\$ 71,440.00	\$ 7,416,242.00	\$ 1,383,684.00	
2011 Receipts	\$ 2,181,358.00	\$ 4,300,081.00	\$ 23,435.00	\$ 70,305.00	\$ 6,555,179.00	\$ 79,548.00	\$ 6,634,727.00	\$ 1,372,006.00	
2010 Receipts	\$ 2,198,297.00	\$ 4,788,965.00	\$ 457,421.00	\$ 114,368.00	\$ 7,559,059.00	\$ 58,490.00	\$ 7,618,549.00	\$ 1,438,985.00	
2009 Receipts	\$ 2,068,456.00	\$ 4,918,039.00	\$ 234,520.00	\$ 58,630.00	\$ 7,279,645.00	\$ 62,131.00	\$ 7,341,776.00	\$ 1,380,173.00	
2008 Receipts	\$ 2,299,294.00	\$ 5,136,387.00	\$ 155,401.00	\$ 49,074.00	\$ 7,640,166.00	\$ 70,599.00	\$ 7,710,765.00	\$ 1,280,851.00	
2007 Receipts	\$ 1,928,543.00	\$ 5,325,907.00	\$ 148,086.00	\$ 52,023.00	\$ 7,454,539.00	\$ 69,199.00	\$ 7,523,738.00	\$ 1,052,955.00	
2006 Receipts	\$ 3,282,734.00	\$ 3,929,799.00	\$ 343,214.00	\$ 39,949.00	\$ 7,595,696.00	\$ 50,919.00	\$ 7,646,615.00	\$ 1,077,200.00	
2005 Receipts	\$ 4,325,078.00	\$ 3,203,886.00	\$ 82,571.00	\$ 96,738.00	\$ 7,678,223.00	\$ 60,788.00	\$ 7,739,011.00	\$ 1,105,968.00	
<b>YTD</b>									
2015 Expenditures	\$ 7,126,489.09	\$ 7,096,473.82	\$ 1,923,763.18	\$ 7,859,708.42	\$ 23,806,432.31	\$ 1,161,755.00	\$ 24,968,187.31	\$ 2,213,068.13	
2014 Expenditures	\$ 6,519,330.63	\$ 6,829,867.47	\$ 1,805,748.31	\$ 7,073,908.26	\$ 22,229,852.67	\$ 1,211,148.67	\$ 23,439,999.34	\$ 1,770,316.39	
2013 Expenditures	\$ 6,127,019.37	\$ 6,761,679.28	\$ 1,413,070.57	\$ 865,742.17	\$ 15,157,411.39	\$ 632,358.25	\$ 15,789,769.64	\$ 2,207,145.11	
2012 Expenditures	\$ 6,944,412.00	\$ 6,559,925.00	\$ 1,079,722.00	\$ 133,368.00	\$ 13,713,428.00	\$ 647,388.00	\$ 14,360,816.00	\$ 2,000,848.00	
2011 Expenditures	\$ 6,223,374.00	\$ 6,502,785.00	\$ 828,121.00	\$ 238,739.00	\$ 13,991,019.00	\$ 714,936.00	\$ 14,705,955.00	\$ 1,779,273.00	
2010 Expenditures	\$ 5,708,211.00	\$ 6,427,688.00	\$ 2,269,738.00	\$ 251,541.00	\$ 14,655,148.00	\$ 723,063.00	\$ 15,378,211.00	\$ 1,779,273.00	
2009 Expenditures	\$ 5,591,289.00	\$ 6,473,712.00	\$ 2,048,864.00	\$ 284,046.00	\$ 14,777,911.00	\$ 727,588.00	\$ 15,505,499.00	\$ 1,826,358.00	
2008 Expenditures	\$ 5,832,844.00	\$ 6,152,703.00	\$ 2,987,007.00	\$ 254,845.00	\$ 15,226,899.00	\$ 718,622.00	\$ 15,945,521.00	\$ 1,847,980.00	
2007 Expenditures	\$ 5,753,244.00	\$ 5,824,044.00	\$ 3,901,735.00	\$ 245,794.00	\$ 15,724,818.00	\$ 746,574.00	\$ 16,471,392.00	\$ 1,614,911.00	
2006 Expenditures	\$ 4,862,785.00	\$ 5,357,357.00	\$ 1,924,487.00	\$ 259,329.00	\$ 12,403,948.00	\$ 743,537.00	\$ 13,147,485.00	\$ 1,200,344.00	
2005 Expenditures	\$ 5,258,365.00	\$ 4,545,985.00	\$ 1,458,266.00	\$ 49,470.00	\$ 11,312,086.00	\$ 898,021.00	\$ 12,210,107.00	\$ 1,271,415.00	



## Financial Summary – November 2015

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December 14, 2015

To: Board of Education

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- November 2015 ending balances were \$10,746,267.35 less than November 2014.
- November 2015 total receipts were \$314,863.28 more than November 2014.
- November 2015 total expenditures were \$134,357.67 more than November 2014.
- YTD total receipts are \$339,275.13 more than YTD 2014.
- YTD total expenditures are up \$1,518,187.97 more than YTD 2014.
- YTD total local receipts were down \$70,665. Delinquent receipts were down \$142,718.
- YTD county receipts were up \$115,075.68. We have received some fines and forfeiture receipts.
- YTD total state receipts were up \$167,444. Basic Formula monies are up. Classroom Trust Fund monies are up as well.
- YTD total federal receipts were up \$140,309. Title I funds are up \$109,101.
- Also please note the medical self-insurance fund has a lower balance than this time last year. We will continue to monitor the performance of this account.



Pledged Securities

Bank	Deposit Balance	FDIC Insurance	Balance	Securities Pledged	Amt Under/Over Collateralized
US Bank	\$1,418,629.65	\$250,000.00	\$1,168,629.65	\$2,500,000.00	\$1,331,370.35
Central Bank	\$5,498,986.48	\$250,000.00	\$5,248,986.48	\$7,725,684.39	\$2,476,697.91

**2015-2016 MONTHLY  
FINANCIAL STATEMENT**

JULY 2015 FINANCIAL STATEMENT Medical Self-Insurance Account			
Premiums	\$83,348.38	Fixed Premium	\$77,590.88
COBRA	\$641.91	Claims	\$250,315.16
Interest	\$17.70	Overpay/Refund	\$0.00
Reimb/Void Ck.	\$0.00	Sv. Chg./NSF Chks	\$105.20
Stop Loss Reimb.	\$50,133.50	ACA fees	\$0.00
	\$134,141.49		\$328,011.24
\$2,170,924.39			\$1,977,054.64

**AUGUST 2015 FINANCIAL STATEMENT  
Medical Self-Insurance Account**

Premiums	\$52,527.50	Fixed Premium	\$77,926.18
COBRA	\$0.00	Claims	\$399,750.39
Interest	\$15.38	Overpay/Refund	\$370.00
Reimb/Void Ck.	\$10,484.76	Sv. Chg./NSF Chks	\$105.55
Stop Loss Reimb.	\$0.00	ACA fees	\$0.00
	\$63,027.64		\$478,152.12
\$1,977,054.64			\$1,561,930.16

\$60,530.00 for Classified "Premiums" was not deposited till 9/1.

**SEPTEMBER 2015 FINANCIAL STATEMENT  
Medical Self-Insurance Account**

Premiums	\$446,493.20	Fixed Premium	\$78,178.94
COBRA	\$645.44	Claims	\$409,377.64
Interest	\$13.42	Overpay/Refund	\$0.00
Reimb/Void Ck.	\$0.00	Sv. Chg./NSF Chks	\$112.70
Stop Loss Reimb.	\$0.00	ACA fees	\$0.00
	\$447,152.06		\$487,669.28
\$1,561,930.16			\$1,521,412.94

**OCTOBER 2015 FINANCIAL STATEMENT  
Medical Self-Insurance Account**

Premiums	\$393,934.25	Fixed Premium	\$78,574.59
COBRA	\$645.44	Claims	\$417,161.04
Interest	\$12.70	Overpay/Refund	\$0.00
Reimb/Void Ck.	\$0.00	Sv. Chg./NSF Chks	\$125.50
Stop Loss Reimb.	\$19,780.37	ACA fees	\$0.00
	\$414,372.76		\$495,861.13
\$1,521,412.94			\$1,439,924.57

**NOVEMBER 2015 FINANCIAL STATEMENT  
Medical Self-Insurance Account**

Premiums	\$392,834.25	Fixed Premium	\$80,357.00
COBRA	\$0.00	Claims	\$342,910.41
Interest	\$12.75	Overpay/Refund	\$0.00
Reimb/Void Ck.	\$9,232.44	Sv. Chg./NSF Chks	\$106.95
Stop Loss Reimb.	\$0.00	ACA fees	\$0.00
	\$402,079.44		\$423,374.36
\$1,439,924.57			\$1,418,629.65

**2015-2016 School Year-to-Date (July 1 - Nov. 30)**

*Premiums	\$1,369,137.58	Fixed Premium	\$392,627.59
COBRA	\$1,932.79	Claims	\$1,819,514.64
Interest	\$71.95	*Overpay/Refund	\$370.00
Reimb/Void Ck	\$19,717.20	Sv. Chg./NSF Chks	\$555.90
Stop Loss Reimb.	\$69,913.87	ACA fees	\$0.00
Revenue Totals	\$1,460,773.39	Expenditure Totals	\$2,213,068.13



**Health Insurance Comparison**

	302	403	408	410	415	394	395	361	348	348	341	328	344
Single Coverage	302	403	408	410	415	394	395	361	348	348	341	328	344
Family Coverage	237	226	221	215	210	219	215	219	188	185	185	194	207
Total Covered	439	429	429	430	425	438	430	438	336	331	326	322	351
Specific Deductible	\$55,000.00	\$55,000.00	\$50,000.00	\$50,000.00	\$55,000.00	\$55,000.00	\$55,000.00	\$55,000.00	\$55,000.00	\$55,000.00	\$75,000.00	\$75,000.00	\$50,000.00
Single Specific Premium	\$63.02	\$60.43	\$60.39	\$59.33	\$57.33	\$57.33	\$52.19	\$27.50	\$27.65	\$24.74	\$25.45	\$21.03	\$27.24
Family Specific Premium	\$142.73	\$138.21	\$136.21	\$136.21	\$128.39	\$121.55	\$98.47	\$73.41	\$74.18	\$67.56	\$69.00	\$53.49	\$59.05
Aggregate Premium	\$53.38	\$53.38	\$4.00	\$4.00	\$4.00	\$3.38	\$3.38	\$2.82	\$2.80	\$2.70	\$3.75	\$2.78	\$2.97
Prescription Fee	\$1.00	\$1.00	\$1.00	\$1.00	\$2.00	\$2.00	\$2.00	\$2.00	\$2.00	\$2.00	\$1.75	\$1.75	\$1.75
Single Administration Fee	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$11.00	\$11.00	\$10.00
Family Administration Fee	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$12.50	\$11.00	\$11.00	\$10.00
COBRA/HPAA Administration	\$1.00	\$1.00	\$1.00	\$1.00	\$1.00	\$1.00	\$1.00	\$1.00	\$1.00	\$1.00	\$0.75	\$0.75	\$0.75
WFO Access Fee	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00	\$7.00
Broker Fee	\$1,005.00	\$1,005.00	\$1,005.00	\$1,005.00	\$1,005.00	\$1,005.00	\$1,005.00	\$1,005.00	\$1,005.00	\$1,005.00	\$1,005.00	\$1,005.00	\$1,005.00
Expected Monthly Premium	\$76,194.31	\$73,955.45	\$72,038.04	\$71,696.14	\$68,767.13	\$63,988.51	\$42,969.57	\$41,245.51	\$38,334.04	\$34,422.78	\$33,492.55	\$28,963.62	\$34,111.88
Total Revenues	\$1,048,693.85	\$4,590,169.78	\$5,336,608.85	\$5,304,474.38	\$4,610,691.69	\$4,708,072.78	\$4,723,368.08	\$4,329,728.39	\$3,727,807.79	\$3,643,887.14	\$3,614,385.80	\$3,764,002.47	\$3,484,840.43
Total Expenditures	\$1,769,633.77	\$4,586,572.30	\$5,427,628.89	\$6,032,859.37	\$3,894,487.24	\$4,308,077.55	\$5,145,376.59	\$4,894,723.91	\$3,977,202.41	\$3,794,391.79	\$3,826,109.05	\$3,096,776.41	\$2,705,374.63
Difference	(\$720,939.92)	\$403,608.48	(\$91,020.04)	(\$728,384.99)	\$716,204.45	\$400,045.23	(\$422,008.51)	(\$564,995.52)	(\$149,394.62)	(\$150,504.65)	\$188,256.85	\$167,226.06	\$779,465.80
Interest Earned	\$59.20	\$183.77	\$191.47	\$563.57	\$92.34	\$1,081.45	\$93.69	\$16,944.35	\$73,186.12	\$148,564.10	\$282,287.91	\$35,541.70	\$498.32
Rx Costs	\$334,085.20	\$892,510.97	\$765,382.14	\$611,830.61	\$646,612.28	\$682,249.55	\$609,829.35	\$505,895.12	\$579,145.60	\$492,705.86	\$449,425.49	\$401,880.65	\$381,691.04
Medical Costs	\$1,142,538.03	\$2,726,474.99	\$3,790,998.45	\$4,934,153.62	\$2,424,105.16	\$2,926,448.57	\$3,165,573.85	\$3,890,830.99	\$2,907,038.96	\$1,891,856.22	\$1,981,474.39	\$2,327,496.65	\$1,824,413.17
Total Stop Loss Reimb.	\$59,915.87	\$165,284.22	\$930,981.83	\$761,212.08	\$123,978.43	\$414,948.88	\$358,724.23	\$57,497.44	\$62,884.19	\$63,728.32	\$14,565.90	\$402,058.17	\$186,981.12
Total Claims minus Stop Loss	\$1,404,890.39	\$3,497,721.55	\$3,723,488.99	\$4,404,671.85	\$2,917,739.59	\$3,182,145.44	\$3,233,878.15	\$3,848,888.67	\$3,293,298.27	\$2,500,553.05	\$2,216,313.98	\$2,326,900.37	\$2,010,968.99
End of Year Balance	\$1,439,824.87	\$2,170,524.39	\$1,767,315.91	\$1,859,283.05	\$2,647,708.04	\$1,861,864.09	\$1,458,838.89	\$1,883,552.42	\$2,448,550.87	\$2,597,545.49	\$2,648,470.13	\$2,163,214.87	\$1,503,887.61
(As of 10/31/15)													
07/01/15 \$1,000,000.00 was transferred out of the medical account; 07/01/14 \$200,000.00 was transferred back in													
Open Access (90%/10%) was added to plan July 2008; Adjusted to 80/20 July 2010; ACA Transitions Reinsurance Fee of \$89,009.78 paid in Dec. 2014													
Employee (Paid by School)	\$450.00	\$450.00	\$450.00	\$450.00	\$450.00	\$440.00	\$410.00	\$390.00	\$390.00	\$390.00	\$390.00	\$390.00	\$375.00
Spouse	\$600.00	\$600.00	\$420.00	\$420.00	\$420.00	\$410.00	\$380.00	\$350.00	\$320.00	\$320.00	\$320.00	\$320.00	\$300.00
Child	\$163.00	\$185.00	\$185.00	\$185.00	\$185.00	\$175.00	\$175.00	\$175.00	\$175.00	\$175.00	\$175.00	\$175.00	\$200.00
Children (2 or more)	\$300.00	\$300.00	\$258.00	\$258.00	\$258.00	\$250.00	\$215.00	\$215.00	\$215.00	\$215.00	\$215.00	\$215.00	\$200.00
Total Retirees	\$413.00	\$9	\$9	\$5	\$73	\$64	\$63	\$59	\$47	\$40	\$40	\$35	\$1
Deductible	\$1,500.00	\$1,500.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$750.00	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00
Co-insurance	\$4,850.00	\$4,850.00	\$1,600.00	\$1,600.00	\$1,600.00	\$1,600.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
Office Co-pay General	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$25.00	\$25.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Office Co-pay Specialist	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00	\$30.00	\$30.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Routine Co-pay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$25.00	\$25.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Prescriptions - 30 days supply													
Annual Deductible per person	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00
Generics	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00
Preferred (≥10% of balance)	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00	\$30.00
Non-Preferred (≥20% of balance)	\$30.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$50.00	\$40.00	\$40.00	\$40.00	\$40.00
Specialty Drugs (up to \$150 per yr)	10% copay	10% copay	10% copay	10% copay	10% copay	10% copay	10% copay	10% copay	None	None	None	None	None

Mail Order - From July 2003 to June 2005

Retail Med Trak 90 Maintenance Drugs - July 2008 to present													
Maintenance Drugs - 90 supply													
Generics	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$10.00	\$10.00	\$10.00	\$10.00	\$10.00
Preferred	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$60.00	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00
Non-Preferred	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00	\$80.00	\$80.00	\$80.00	\$80.00	\$80.00

**Camdenton R-III  
Flex Benefit Account  
Central Bank of the Ozarks**

**Account # 126062814**

**Balance 11/01/2015** **\$47,492.78**

**Deposits** **\$22,071.75 Premium**  
**\$23.00 Refund**

**Total Deposits** **\$22,094.75**

**Withdrawals** **\$ 3,765.81**  
**984.14**  
**1,773.86**  
**1,244.30**  
**2,358.52**  
**876.36**  
**3,434.64**  
**1,297.87**  
**1,616.91**  
**2,377.24**  
**500.31**  
**1,172.80**  
**5,627.80 Claims**

**Total Withdrawals** **\$27,030.56**

**Balance 11/30/2015** **\$42,556.97**

# Camdenton R-III School District

## Board of Education

### Annual Report

#### Department of Interventions

## Annual Report

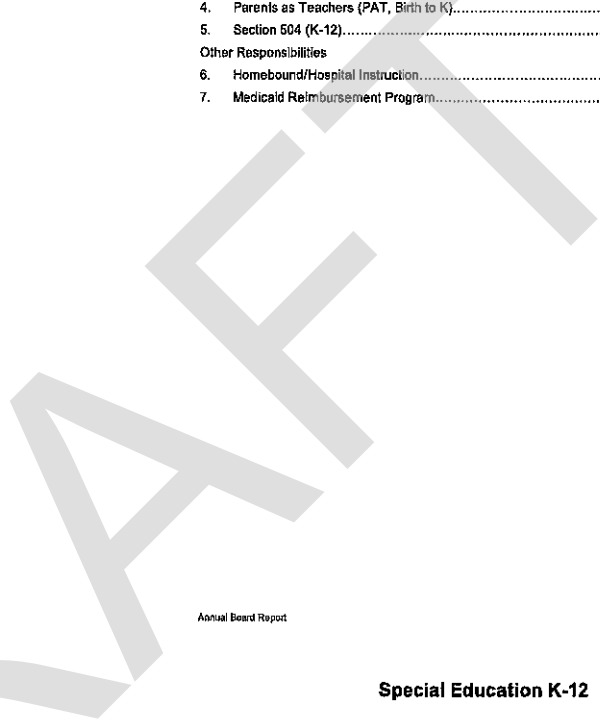
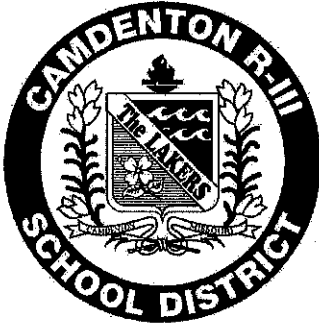
### Department of Interventions

December 7, 2015

December 2015

The Special Services Office holds the following responsibilities:

1. Department of Special Services..... Page 3
2. Special Education Services (K-12)..... Page 4
  - a. Current data..... Page 4
  - b. Missouri School Improvement Program (MSIP)..... Page 5
  - c. MAP-A (K-12)..... Page 7
3. Early Childhood
  - a. Preschool and Early Childhood Special Education (ECSE, ages 3-5)..... Page 8
4. Parents as Teachers (PAT, Birth to K)..... Page 11
5. Section 504 (K-12)..... Page 12
- Other Responsibilities
6. Homebound/Hospital Instruction..... Page 13
7. Medicaid Reimbursement Program..... Page 14



Special Services 2015-2016

Key Indicators	Measure	Somme Criteria				Raw Score						
		Target	Stretch	Goal	Risk							
Relationship	1. % Parents involved in children's education	100	95	90	65	95	88.25%					
	2. # of PAT annual screening	618	556	494	370	308	184	<82 (14-15)				
	3. % of Students dismissed from IEP	10.6	8	7	6	5	4	3	0	15 total (current)		
	4. % of 504 files compliant	97	94	91	88	85	82	79	76	<76 62/62= 100%		
	5. % of IEP timeline compliant	100	98	97	96	95	94	93	92	<92 574/577= 99%		
	6. % of IEP timeline compliant	100	99	97	96	95	94	93	92	<92 570/577= 98%		
	7. % of students on an IEP in the district	10	11	13	14	15	16	17	18	19	11.62%	
Compliance	8. % IEP process compliant	100	90	80	70	60	50	40	30	<30	16 out of 23	
	9. % of Account codes balanced	100	95	85	80	75	70	65	60	55	100%	
	10. Academic Achievement I-Ready EIA										Working on data	
Rigor	11. Academic Achievement I-Ready Math										Working on data	
	12. Proficiency rate MAP EIA (grades 3-8, HS)	34	31	28	25	22	19	16	13	10	7	16.20%
	13. Proficiency rate MAP Math (grades 3-8, HS)	37	34	31	28	25	22	19	16	13		10.20%
	24. Proficiency rate MAP EIA	45	40	35	30	25	20	15	10	5	<5	18.80%
	25. Proficiency rate MAP ELL Math	55	50	45	40	35	30	25	20	15		9.30%

### Special Education K-12

Current DATA:

The district employs the following Special Education K-12 Staff:

	05-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16
Process Coordinators	4	4	4	4	5	5	5	5	5	5
Consultant	1	1	1	1	0	0	0	0	0	0
Psych Examiner	0	0	0	0	0	0	0	0	0	1
Speech/Language Pathologists	3.2	3.2	3.8	2.8	3.4	3.4	3.4	3.4	5	5.1
Speech/Language Implementers	1.2	1	.3	1.3	.3	0.3	0.3	0.3	0	0
Occupational Therapists (contracted-shared with ECSE)	1	1	1	1	1	1	1	1	1	1
Physical Therapists (contracted-shared with ECSE)	1	1	1	1	2	1	1	1	1	1
Interpreters for Students with Hearing Impairments	2	2	3	3	2	2	2	2	2	2
Vision Consultant Orientation & Mobility (contracted - shared with ECSE)	1	1	1	1	1	1	1	1	1	1
Hearing Impaired Teacher (on staff, has other duties as well)	1	1	1	1	1	1	1	1	0	0
Braille Transcriber	1	1	0	0	0	0	0	0	0	0
Paraeducators	28	22	18	17	17	21	25	30	36	40
Teachers	28.8	29	32.7	34.7	36.7	36.7	41	41	43	42

As of the December 1, 2014 Child Count, special education services were provided to 479 K-12 students.

Fifty-two students were dismissed from the program; 70 students moved and were known to be continuing; 37 students moved and were not known to be continuing; 3 students dropped out; 1 student passed away; 1 student aged out; 24 students graduated; and 6 students were withdrawn by parents.

**Services Available to Students with Disabilities**

- Services for students with disabilities vary widely.
- In some cases additional support is provided to students in the regular classroom setting ranging from accommodations to additional personnel.

- At the other end of the continuum, students have an alternative curriculum based on the Alternative Grade Level Expectations and Alternative Missouri Learning Standards.
- Related services that may be provided for students with disabilities may include: speech therapy, language therapy, occupational therapy, physical therapy, orientation and mobility, sign language interpretation, and consultant services.
- Some of our more individualized and unique services include: consultant services, transition services, community based instruction and work study, life skills classrooms, triage, and assistive technology.

**Missouri School Improvement Program (MSIP):**

**Child Count and Educational Environment Data:** Met all indicators for child count and placement of students. The district did not have disproportionality of racial/ethnic groups in special education or specific disability categories resulting from inappropriate identification.

District Incidence Placement Chart							
Building	Date	# Students with disability	Incidence rate	Placement >78% Goal >60%	Placement 40-78%	Placement <40% Goal <10.9%	Home bound
District K-12	8/15	478	11.76%	76.89%	19.67%	2.30%	0.42%
Ongwood Elementary	8/15	89	13.63%	75.77%	17.17%	3.03%	IBP 0.90%
Hewitson Elementary	8/15	64	13.14%	93.75%	4.69%	1.56%	
Ozark Beach Elementary	8/15	29	13.88%	96.55%	3.45%	0.00%	
Hurricane Deck Elem.	8/15	11	7.43%	72.73%	27.27%	0.00%	
Oak Ridge Intermediate	8/15	79	12.78%	88.61%	8.86%	2.53%	
Middle School	8/15	79	12.12%	80.76%	39.24%	0.00%	
High School	8/15	117	9.48%	86.67%	27.35%	3.42%	0.86%

**Students with Disabilities Assessment Data**

State Performance Plan Indicator	Camdenon R-III School District 2014-2015	Met or not Met	State Target 2014-2015
SPP 3b: Participation rate for children with IEPs on statewide assessment for English Language Arts (grades 3-5, 11)	100.00%	Met	≥95%
SPP 3b: Participation rate for children with IEPs on statewide assessment for Mathematics (grades 3-8,10)	100.00%	Met	≥95%
SPP 3c: Proficiency rate for children with IEPs on statewide assessment for English Language Arts	16.2%	Not Met	≥26.5%

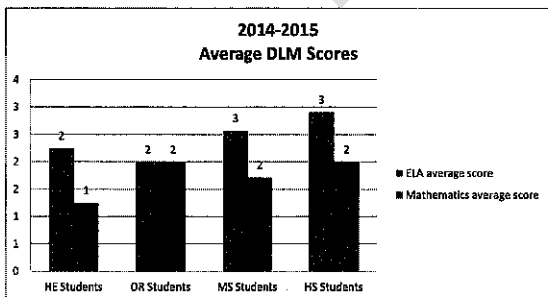
enrolled in some type of postsecondary school, or both, within one year of leaving high school.	Total employed/continuing education	9.5%	Not Met	≥51.30%
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**Graduation Rate/Drop Out Data:** Total students with disabilities in grades 9-12 on December 1, 2014 was 154. Three of those students dropped out giving the district a dropout rate of 1.9%, which is below the state average of 2.7%.

**Missouri Assessment Program-Alternate (MAP-A)**

During the 2014-2015 school year, the district had 25 students participating in the Missouri Assessment Program (MAP-A), now Dynamic Learning Maps.

- The MAP-A is required for eligible students in grades three through eight in both Communication Arts and Mathematics; Mathematics for grade 10 and English Language Arts for grade 11. The MAP-A is also required in Science for grades 5, 8, and 11.
- For Science only, teachers observe and assess a student's work and collect evidence in each content area during two distinct collection periods for January and February.
- The portfolios are typed into a software program and sent to the state. Teachers giving the MAP-A work in teams to internally evaluate our MAP-As before sending them to the state.
- English Language Arts and Mathematics are given online, similar to the MAP test. Students are given testlets which are adaptive based on how they perform.



(grades 3-8, 10)			
SPP 3c: Proficiency rate for children with IEPs on statewide assessment for Mathematics (grades 3-8, 10)	10.2%	Not Met	≥17.3%

The following tables indicate statewide assessment results for students with disabilities.

Grade	Accountable			Participation Rate			Proficient or Advanced			State Proficient or Advanced		
	Accountable	Participation Rate	Proficient or Advanced	Accountable	Participation Rate	Proficient or Advanced	Accountable	Participation Rate	Proficient or Advanced	Accountable	Participation Rate	Proficient or Advanced
2014-2015 - IEP MAP and MAP-A												
English Language Arts						Mathematics						
3	37	100%	20.6%	31	100%	14.7%	37	100%	23.3%	36	100%	23.3%
4	36	100%	22.9%	30	100%	17.1%	37	100%	23.3%	36	100%	23.3%
5	37	100%	8.6%	26.6%	37	100%	2.9%	18.8%	37	100%	18.8%	
6	32	100%	6.7%	22.6%	32	100%	3.3%	12.4%	32	100%	12.4%	
7	34	100%	10.0%	21.5%	34	100%	0%	10.3%	34	100%	10.3%	
8	44	100%	9.5%	18.3%	43	100%	2.4%	8.2%	44	100%	8.2%	
HS	27	100%	5.6%	14.6%	26	100%	40.3%	23.4%	27	100%	23.4%	
3-5	110	100%	18.1%	28.3%	110	100%	11.3%	21.6%	110	100%	21.6%	
6-8	10	100%	11.8%	21.2%	10	100%	0%	10.6%	10	100%	10.6%	
All	247	100%	10.2%	20.6%	244	100%	10.2%	17.3%	247	100%	17.3%	

Parent Survey Data: N/A for 14-15 school year

**Suspension and Expulsion Data:** District did not have significant discrepancies in suspension/expulsion rates. Our district average was similar to the state average in student count rates per 100 students. District rate per 100 students was 15.93 and the State rate per 100 students was 16.00.

**Secondary Transition Data:**

State Performance Plan Indicator	Camdenon R-III School District 2014-2015	Met or not Met	State Target 2014-2015
SPP 1: Graduation rate for students with disabilities	82.8%	Met	≥72.5%
SPP 2: Dropout rate for students with disabilities	1.9%	Met	≤4.80%
SPP 13: Percent of youth age 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.	N/A	N/A	=100%
SPP 14: Percent of youth who had IEPs, are no longer in secondary school and who have been enrolled in higher education or competitively employed.	Enrolled in higher education: N/A Enrolled in higher education or competitively employed: 4.8%	Not Met	≥24.40%

**Early Childhood – Preschool and Early Childhood Special Education**

**Current Data:**

**Preschool and Early Childhood Special Education Staff**

	07-08 ECSE	08-09 ECSE preschool	09-10 ECSE preschool	10-11 ECSE preschool	11-12 ECSE preschool	12-13 ECSE preschool	13-14 ECSE preschool	14-15 ECSE preschool	15-16 ECSE preschool
Process Coordinator/Educational Diagnostician/Categorical Consultant	1	1	1	1	1	1	1	1	1
Special Education certified Teachers for preschool and ECSE	3	8	7	7	7	7	7	7	7
Preschool certified teacher		1	0	0	0	0	0	0	0
Special Education Paraprofessionals	6	8	12	12	14	15	15	15	15
Preschool Paraprofessionals		4	0	0	0	0	0	0	0
Speech/Language Pathologists	1.4	1.6	1.6	1.6	2	2	2	1.5	1.4
Occupational Therapists (contracted-shared with K-12)	1	1	1	1	1	1	1	1	1
Physical Therapists (contracted-shared with K-12)	1	1	1	2	1	1	1	1	1
Visually impaired teacher (contracted as needed-shared with K-12)	1	1	1	1	1	1	1	1	1

- Costs for ECSE services are reimbursed at 100% except for career ladder and on-the-job incentive pay. Costs for preschool are locally funded.
- Children in the preschool/ECSE program are typically in attendance on a half-day basis Monday, Tuesday, Wednesday, and Thursday. A few students with IEPs attend all day. Preschool/ECSE staff members have planning, testing, collaboration, and meeting time on Fridays, as they do not have regular planning time when students are in attendance.

The ECSE Team has received a total of 55 referrals so far for the 2015-2016 school year. Children are referred for evaluations through a number of sources including, but not limited to: Parents As Teachers (PAT) screenings, parents, physicians, Head Start, Rolla Regional Center, First Steps, and area child care and preschool facilities.

**Missouri School Improvement Program (MSIP):**

State Performance Plan Indicator	Camdenlon R-III School District 2014-2015	Met or not Met	State Target 2014-2015
SPP 12: Percent of children referred by First Steps prior to age 3, who are found eligible for ECSE, and who have an IEP developed by their third birthday.*	N/A	N/A	=100%
SPP 7: Percent of children in ECSE who demonstrated improved:			
Positive social-emotional skills:	Summary Statement 1	81.7%	Not Met
	Summary Statement 2	72.2%	Met
Acquisition and use of knowledge and skills:	Summary Statement 1	100.0%	Met
	Summary Statement 2	55.6%	Met
Use of appropriate behaviors to meet needs:	Summary Statement 1	92.3%	Met
	Summary Statement 2	77.8%	Met

\* Data are collected from districts in conjunction with their Monitoring review, so data is not available for all districts every year.

**Other MSIP Standards for Special Education**

Process Standard	Yes	No
17. Preschool educational activities/programs are available to the district's children	Yes	
25.3 District leadership identifies preschool opportunities to children and informs the community on the importance of early childhood education.	Yes	

**Early Childhood Special Education Child Count and Participation Rates**

The following indicates the number of children who are eligible to receive early childhood special education services.

Child Count	Total Early Childhood 3-PK5			
	2012-2013	2013-2014	2014-2015	State: 2014-2015
	63	59	42	11,954

**Early Childhood Special Education Educational Environments (ages 3-PK5) (SPP 8)**

The following indicates the educational environment of children receiving early childhood special education services.

Educational Environments	2012-2013		2013-2014		2014-2015	
	#	%	#	%	#	%
In the regular early childhood program	69	100.00%	69	100.00%	42	100.00%
10+ hours with majority of sped services in:						
EC Program	62	98.41%	65	98.31%	42	100.00%
Other Program	1	1.59%	0	0.00%	0	0.00%
1 less than 10 hours with majority of sped services in:						
EC Program	0	0.00%	0	0.00%	0	0.00%
Other Program	0	0.00%	1	1.69%	0	0.00%
Separate Class	0	0.00%	0	0.00%	0	0.00%
Separate School	0	0.00%	0	0.00%	0	0.00%
Residential Facility	0	0.00%	0	0.00%	0	0.00%
Home	0	0.00%	0	0.00%	0	0.00%
Service Provider Location	0	0.00%	0	0.00%	0	0.00%
Total Early Childhood	63	100.00%	59	100.00%	42	100.00%
Total attending and receiving majority of services in early childhood program* (SPP 9A)						
	62	98.41%	68	96.31%	42	100.00%
Total separate placement** (SPP 9B)	0	0.00%	0	0.00%	0	0.00%

\*Total attending includes children in an early childhood program and receiving the majority of their sped services in the EC program

**Early Childhood – Parents as Teachers (PAT)**

**Current Data:**

Year	Coordinator	Part Time Parent Educators	Full Time Parent Educators
2013-2014	1	1	3

- Every Parent Educator is certified to serve families birth to age 5 and all have completed the required trainings.
- Each Parent Educator must complete a required number of professional development hours each year to remain certified.
- Enrolling new families, providing parent education, and informing the community of services and resources available to families through PAT are the responsibilities of the Parent Educators.

Services are reported to DESE in the PAT final report in the following categories:

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Screening Six Months to Kindergarten Entry	655	605	649	642	584	453	420
High Needs Families Birth to Five (HN)	91	218	218	220	226	179	181

Parents as Teachers has open enrollment and adds new families throughout the year.

\*\* Total separate includes children reported in Separate Class, Separate School, and Residential Facility.

**Transition from First Steps (Part C) (SPP12)**

For children referred from the First Steps program, districts are required to develop and implement an IEP by the third birthday. The following data shows the percent of children referred by First Steps prior to age 3, who were found eligible for ECSE, and who had an IEP developed and implemented by their third birthday.

Reporting Year	2012-2013	2013-2014	2014-2015
Number referred and eligible	2	NA	NA
IEPs developed within acceptable timelines	2	NA	NA
Percent developed within acceptable timelines	100.00%	NA	NA
State % developed within acceptable timelines	94.20%	98.84%	95.5%

**Early Childhood Outcome Data (SPP7)**

The following table indicates the progress, or outcome, made between entering and exiting ECSE for children who exited ECSE during the reporting year.

2014-2015 School Year	Outcomes:			Social Emotional Skills			Acquiring and Using Knowledge and Skills			Taking Appropriate Action to Meet Needs		
	State	#	%	State	#	%	State	#	%	State	#	%
a. did not improve functioning	1.2%			1.6%			0.00%			1.5%		
b. improved functioning but not sufficient to move nearer to functioning comparable to same-age peers	2.6%			2.2%			3.3%			3.3%		
c. improved functioning to a level nearer to same-aged peers but did not reach	49.7%			55.1%			40.5%			40.5%		
d. improved functioning to reach a level comparable to same-aged peers	29.0%			30.8%			34.5%			34.5%		
e. maintained functioning at a level comparable to same-aged peers	17.5%			7.7%			20.3%			20.3%		
<b>Total:</b>	18	100.00%	100.00%	18	100.00%	100.00%	18	100.00%	100.00%	18	100.00%	100.00%
<b>Summary Statements:</b>												
1. Of those children who entered the program below age expectation, the percent that substantially increased their rate of growth by the time they exited.	91.7%			95.4%			100.0%			96.0%		
2. Percent of children who were functioning within age expectations by the time they exited	72.2%			46.5%			38.3%			77.8%		

Summary Calculations: 1. ((c+d)/(a+b+c+d+e))\*100 2. ((d+e)/(a+b+c+d+e))\*100

**Section 504**

**Current DATA:**

**What is Section 504?**

- The purpose of 504 is to eliminate discrimination on the basis of disability in any program or activity receiving federal financial assistance from the Department of Education.
- A student is disabled under Section 504 if he/she has a physical or mental impairment that substantially limits one of life's major activities.
- All students who qualify under IDEA also automatically qualify under Section 504; however the converse is not true. Section 504 eligibility does not guarantee qualification under IDEA.
- The non-categorical criteria for determining eligibility under Section 504 are generally broader, or more inclusive, than the categories of eligibility under IDEA.
- IDEA provides specific funding to assist districts in their implementation of the regulations; while on the contrary, Section 504 does not allocate specific funds to districts. Nevertheless, the requirements of Section 504 are expected to be fulfilled by districts. Violations of both IDEA and/or Section 504 could result in the withholding of federal monies and resulting legal action.
- When determining eligibility for Section 504 the ameliorative factors<sup>2</sup> provided by mitigating measures<sup>1</sup> must not be considered. In other words, the Team must view the child as to how the impairment would affect the child if no mitigating measure was in place.
- The district's counseling staff typically coordinates the implementation of Section 504 in each building. Counselors, Nurses, and Classroom Teachers may implement the determined accommodations for each student.

The chart below documents the historical and current number of Section 504 Nondiscrimination Plans at each building in the district.

**Section 504 Nondiscrimination Plans**

	HD	HE	OBE	DW	ORI	MS	H5	Horizons
Dec. 2014	2	11	3	11	11	12	37	3
Dec. 2015	2	5	2	5	15	8	25	0

Currently there are **62** students being served on 504 Nondiscrimination Plans versus **20** at this time last year.

<sup>1</sup> ameliorative effects are the positive effects of the mitigating measure (see below)

<sup>2</sup> mitigating measures are devices or practices that a person uses to correct for or reduce the effects of the mental or physical impairment (i.e. medication or the body's ability to compensate)



**Other Responsibilities - Outside Placements**

Most outside placements occur from Division of Youth Services (DYS), Children's Division and/or the court placing students. Our district places students in the Missouri State School for Severe Disabilities in Eldon. The Camdenton R-III School District paid for the following outside placements for the 2013-2014 school year.

# of Students	Location	Cost
12	Other School Districts	\$33,333.10
11	State Residential Placements	\$25,984.31
7	One Missouri State School for Severe Disabilities	\$39,162.49

**Other Responsibilities - Homebound / Hospital Instruction**

- Sophia Colvin, Special Services Administrative Secretary, coordinates district-wide Homebound Instruction.
- Twenty-eight students were provided with homebound instruction during the 2014-2015 school year due to medical or disciplinary issues and eight for pregnancy.
- Two students were provided homebound instruction as a result of IEP team decisions, determining "Homebound" as the least restrictive environment for these students.
- All students receiving five or more hours of homebound instruction per week are "in attendance" at school, and consequently may be counted for ADA monies. Homebound instruction expense totaled \$15,987.10
- During the 2014-2015 school year, we had five students who received educational services while hospitalized. Students were hospitalized at Lakeland Regional. The students ranged from 2nd thru 11<sup>th</sup> grade.

**Other Responsibilities - Medicaid Reimbursement Program**

- The Camdenton R-III School District participates in Missouri School District Administrative Claiming (SDAC) indirect billing and Medicaid Direct Billing Reimbursement Program. Nick Cotta, Assistant Director of Interventions, coordinates the SDAC program for the district. Sophia Colvin, Special Services Administrative Secretary, coordinates the Medicaid Direct Billing Reimbursement Program.
- Indirect Medicaid: Quarterly, randomly generated Camdenton R-III employees, from a previously selected pool, are chosen by Missouri School Board Association Medicaid Consortium to participate in the Random Moment Sampling.
- Direct Medicaid: We submitted Medicaid direct billing for occupational and physical therapy services.

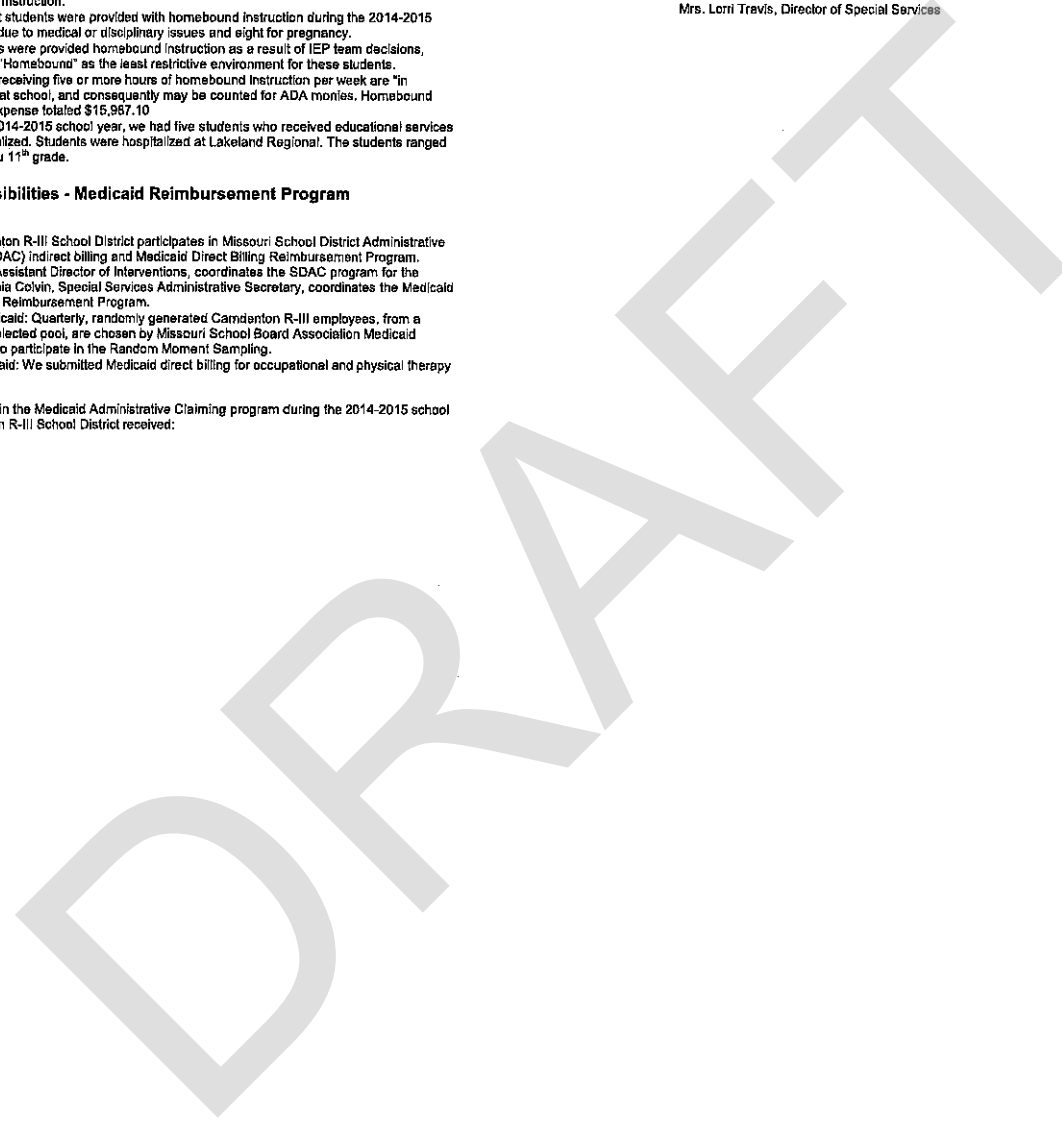
Due to participating in the Medicaid Administrative Claiming program during the 2014-2015 school year, the Camdenton R-III School District received:

Year	Indirect Medicaid Amount Received	Direct Medicaid Amount Received
2007-2008	\$112,913.36	\$918.83
2008-2009	\$165,805.71	\$5733.05
2009-2010	\$126,171.59	\$5358.68
2010-2011	\$157,712.13	\$3,896.36
2011-2012	\$108,071.26	\$13,302.50
2012-2013	\$ 97,207.84	\$12,220.00
2013-2014	\$107,326.74	\$11,902.00
2014-2015	\$130,127.10	\$7573.80

Special Services Annual Board Report respectfully submitted,

*Mrs. Lorri Travis*

Mrs. Lorri Travis, Director of Special Services



12/14/2015

Special Services 2015-2016

Key Indicators	Measure	Scoring Criteria										Raw Score
		Target	Stretch	Goal	Moderate			Risk				
					6	5	4	60	65	70		
Relationship	1 % Parents involved in children's education	100	95	90		80	75	70	65	60	55	88.25%
	2 # of PAT annual screening	618	556	494		370	308	246	184	122	<62	451 (14-15)
	3 % of Students dismissed from IEP	10.6	8	7	6	5	4	3		1	0	15 total (current)
	4 % of 504 files compliant		97	94	91	88	85	82	79	76	<76	62/62=100%
Compliance	5 % of Eval timeline compliant	100		98	97	96	95	94	93	92	<92	574/577=99%
	6 % of IEP timeline compliant	100	99		97	96	95	94	93	92	<92	570/577=98%
	7 % of students on an IEP in the district	10	11	13	14	15	16	17	18	19		11.92%
	8 % IEP process compliant	100	90	80	70	60	50	40	30	20	<20	16 out of 23 intense 69%
Rigor	9 % of Account codes balanced	100	95		85	80	75	70	65	60	55	90%
	10 Academic Achievement I-Ready ELA											Working on data
	11 Academic Achievement I-Ready Math											Working on data
	12 Proficiency rate MAP ELA (grades 3-8, HS)	80	75	65	61.3	55	45	35	25		<15	16.20%
	13 Proficiency rate MAP Math (grades 3-8, HS)	80	75	65	63.0	55	45	35	25	15		10.20%
	Proficiency rate MAP ELL ELA	80	75	65	61.3	55	45	35	25		<15	18.80%
	Proficiency rate MAP ELL Math	80	75	65	63.0	55	45	35	25	15		9.30%

Camdenton R-III School District  
Special Services  
December 2015

**Program/Data Information**

Type of Program or Data:	Special Services
Personnel Responsible for evaluation:	Lorri Travis, Director of Special Services
Level:	PK-12
Month of Annual Review:	December

**Vision:** The Camdenton R-III Special Services Department will meet the academic, behavioral, and social needs of those students who qualify for English as a second language (ELL), early childhood special education (ECSE), Parents as Teachers (PAT), Section 504, and special education services. It supports district goals by providing students opportunities for maximizing academic and social development, as well as, offers students with disabilities opportunities to grow academically and socially while participating in all activities offered to peer groups. We seek to integrate all students with disabilities into general education settings as often as possible by ensuring a Free Appropriate Public Education in the least restrictive environment.

**Review of Data:**

- 479 students with disabilities in grades K-12 during the 2014-2015 school year.
- 201 pre-school students with 79 of those students receiving special education services during the 2014-2015 school year.
- December 1, 2015 child count: 508 students in K-12 and 69 students in ECSE are receiving special education services. This gives a total of 577 students.
- Currently 62 students receive accommodations through a Section 504 plan versus 90 students at this time last year.
- The ELL program provides support to 94 student students versus 83 students who were supported last year. The breakdown is as follows: 71 students receiving direct service and 23 students on a monitor basis.
- Parents as Teachers provided 451 screenings to children aged six months to Kindergarten entry and 233 contacts were made to high need families.
- Last school year 52 students were dismissed from special education services; 28 received speech therapy and 24 were from other disability categories.
- As of May 2015 the district incident rate was 11.76%, which is lower than the state incident rate of 12.71%.
- Proficiency rate (top two; advanced or proficient) for students with disabilities in grades 3-8 fall below the state target of 61.30% in English Language Arts and 63.0% in Mathematics. The state proficiency rate for students with disabilities was 26.5% in English Language Arts for grades 3-8 and 17.3% in Mathematics for grades 3-8. The Districts proficiency rate was 16.2% in English Language Arts and 10.2% in Mathematics.
- Graduation rate for students with disabilities is 82.8%, with 1.9% of students with disabilities dropping out last year. The graduation rate has increased from 76.2% in 2014.
- Indirect Medicaid reimbursement for the 2014-2015 school year totaled \$130,127.10 and direct Medicaid reimbursement totaled \$7,573.80. The total for indirect billing is higher than last year and the direct billing amount is less than the 2013-2014 school year.

**Camden R-III School District  
Gifted Education – Capstone  
December, 2015**

**Program/Data Information**

Type of Program or Data: Capstone – Gifted Education Department  
 Personnel Responsible for evaluation: Coordinator of Capstone  
 Level: K-12 Month of Annual Review: December  
 Evaluator(s) Name: Lucinda Varner Position: Coordinator of Capstone

**Spring 2015 MAP Communication Arts Data  
for Identified Gifted Students (3<sup>rd</sup> – 8<sup>th</sup>)**

	2010 CA MAP	2011 CA MAP	2012 CA MAP	2013 CA MAP	2014 CA MAP	2015 CA MAP
Advanced	64%	68%	65%	67%	54%	59%
Proficient	32%	31%	32%	30%	43%	37%
Basic	3%	1%	3%	2%	3%	4%
Below Basic	0%	0%	0%	0%	0%	0%

**Capstone Student Percentage Identified and Served grades 1-12 and 1-8**

Year	% Identified	% Served	Total District Enrollment	% Identified 1-8	% Served 1-8	District Enrollment 1-8
2015-2016	(316) 8%	(267) 6%	4306	(198) 7.8%	(168) 6.7%	2541
2014-2015	(347) 8%	(304) 7%	4347	(208) 8.2%	(194) 7.7%	2528
2013-2014	(331) 7.5%	(288) 6%	4443	(192) 7.9%	(188) 7.8%	2408
2012-2013	(323) 7.5%	(262) 6%	4297	(189) 7.2%	(176) 7%	2492
2011-2012	(335) 8%	(226) 5.4%	4177	(182) 7.3%	(173) 6.9%	2489
2010-2011	(341) 8.1%	(332) 7.9%	4173	(194) 6.8%	(185) 6.5%	2822
2009-2010	(346) 8%	(312) 7%	4177	(204) 7%	(170) 6%	2808
2008-2009	(374) 9%	(345) 8%	4,260	(234) 8%	(205) 7%	2826
2007-2008	(379) 9%	(330) 8%	4,223	(261) 9%	(212) 8%	2802
2006-2007	(382) 9%	(340) 8%	4,130	(266) 10%	(224) 8%	2719
2005-2006	(371) 9%	(325) 8%	4,037	(251) 9%	(205) 8%	2632

**Spring 2015 MAP Math Data  
for Identified Gifted Students (3<sup>rd</sup> – 8<sup>th</sup>)**

	2010 Math MAP	2011 Math MAP	2012 Math MAP	2013 Math MAP	2014 Math MAP	2015 Math MAP
Advanced	55%	63%	69%	64%	56%	59%
Proficient	42%	35%	29%	35%	39%	37%
Basic	3%	1%	2%	1%	4%	4%
Below Basic	0%	0%	0%	0%	0%	0%

**Parent Involvement**

**Parent/Teacher Conference Attendance (1<sup>st</sup> – 6<sup>th</sup>):**

	Students represented	Students enrolled	% attending
2015-2016 (October)	49	123	40%
2014-2015 (October)	51	129	40%
2013-2014 (October)	37	137	42%
2012-2013 (October)	50	110	45%

**Morning Munch Attendance (1<sup>st</sup> – 6<sup>th</sup>):**

	Students represented	Students enrolled	% attending
2015-2016 (October)	79	123	64%
2014-2015 (September)	85	130	65%
2013-2014 (October)	86	133	65%
2012-2013 (October)	85	110	77%

**Extension/ Enrichment**

- There has been an increased effort this year to systematically address those students who have proved their knowledge of math standards. These students are identified across the district in grades 1-4 using the data provided by iReady.
- All Capstone facilitators spend time each week outside the center to extend learning beyond grade level expectations or enrich learning through research, critical thinking and problem solving.
  - Skills include problem solving, sequencing, math computation, time, money, writing, and interpreting data
- Approximately 95 students are served through extension/enrichment weekly.

**Acceleration**

**Whole Grade Acceleration:**

The department continues to monitor the progress of students who have been previously identified. Communication is sent multiple times throughout the year to teachers, counselors and building administrators to ensure the continued accurate placement of the student.

**Subject Acceleration:**

The following subject accelerations are receiving services for the 2015-16 school year:

- Kindergarten - none
- First Grade - none
- Second Grade - none
- Third Grade - none
- Fourth Grade
  - One student subject accelerated to fourth grade math (HAW to ORI)
- Fifth Grade
  - One student subject accelerated to sixth grade math (ORI)
- Sixth Grade
  - Two students subject accelerated to seventh grade Pre-Algebra (ORI to CMS)
  - One student subject accelerated to seventh grade math (ORI to CMS)

**Seventh Grade Advanced Class Report:**

Spanish	8
Algebra	12

**Eighth Grade Advanced Class Report:**

English	1
Science	12
Algebra I	18
Geometry	8
Spanish I	5
Spanish II	5
French II	1

		Key Indicators:									MEASURE		
		Months									Raw Score		
Academic	High Academic Achievement	MPI - READING	400	398	395		382	375	368	345	322	300	394 I-Ready Diagne
		MPI - MATH	400	388	375	361	352	342	332	322	312	300	388 I-Ready Diagne
		MPI - ELA SUPER Subgroup - Gap Measure		360	370	360	340	320	300	270	240	210	408 I-Ready export
		F/R		360	370	360	340	320	300	270	240	210	408 I-Ready export
		IEP	392	380	370	360	340	320	300	270	240	210	358 I-Ready export
		ELL		380	370	360	346	320	300	270	240	210	400 I-Ready export
		MPI - Math SUPER Subgroup - Gap Measure	392	380	370	360	340	320	300	270	240	210	360 I-Ready export
		F/R	392	380	370	360	340	320	300	270	240	210	364 I-Ready export
		IEP		380	370	360	340	320	300	270	240	210	400 I-Ready export
		ELL		380	370	360	340	320	300	270	240	210	400 I-Ready export
		Customer Focus - Stakeholder Engagement	Student Perceptions	% high RELEVANCE	99			93	90	87	84	81	78
% high RIGOR	99					93	90	87	84	81	78	75	107/112 Student Survey
% high quality Teachers / Staff	99					93	90	87	84	81	78	75	108/112 Student Survey
Attendance	90/90 standard			94	92	90	88	86	84	82	80	78	97
Employees	Staff Attendance	Average monthly % - excluding job-related and PD	88	88	87	84	83	82	81	80	79	43/288	
	Respect & Care	% students saying high positive - RELATIONSHIPS	95	93	90	87	84	81	78	75	72	114/115 Student Survey	
	Safe & Orderly	% students feel safe	95	93	90	87	84	81	78	75	72	118/118 Student Survey	
Supervision	Extra & Co-curricular	% of students participating	70	60	50	45	40	35	30	25	<20	119/123 Student Survey	

Based on diagnosis: Quarterly  
 Based on diagnosis: Quarterly  
 To cover all subgroups, students can be counted across different sub-groups: Quarterly  
 Students can be counted across different sub-groups: Quarterly  
 Students can be counted across different sub-groups: Quarterly  
 Students can be counted across different sub-groups: Quarterly  
 To cover all subgroups, students can be counted across different sub-groups: Quarterly  
 Students can be counted across different sub-groups: Quarterly  
 Students can be counted across different sub-groups: Quarterly  
 Students can be counted across different sub-groups: Quarterly  
 Students can be counted across different sub-groups: Quarterly  
 I-2: 4, 3-4: 2 & 6 (to be pulled one time)  
 I-2: 5, 3-4: 5 & 20 (to be pulled one time)  
 I-2: 1, 3-4: 1 (to be pulled one time)  
 0090 Pulse Report to be pulled the Friday before DLT  
  
 I-2: 8 & 13, 3-4: 8 & 13  
 I-2: 10, 3-4: 14  
 Ongoing before or after school activities. Students can only be counted once. Monthly







**Invoice**

Date: 11/24/2015  
Invoice #: 11231236

BR TO  
Camden R-3  
PO Box 1409  
Camden, MO 65802

P.O. No.	Terms	Due Date	Rep	Amount
	Net 30	12/24/2015		4,500.00
<b>Total</b>				<b>\$4,500.00</b>

Description	City	Amount
Tecnet Repaster System s/n# N1001890009		4,500.00
<b>Total</b>		<b>\$4,500.00</b>

**Ridge Excavation LLC**  
Charles Chalmers  
1100 N. Highway 101  
Camden, MO 65802  
Phone (573) 346-5186 or (573) 386-7921

TO:  
Camden R-3  
Camden, MO

DESCRIPTION	QUANTITY	RATE	AMOUNT
22 backhoes		\$275	\$10,000.00
<b>TOTAL</b>			<b>\$10,000.00</b>

Note: All backhoes are subject to a service charge of 1% per month.  
Total due on 12/24/2015 is \$10,000.00.  
Thank you for your business!

**Invoice**

Date: 11/25/2015  
Invoice #: 2015-63

Camden R-3  
PO Box 1409  
Camden, MO 65802

P.O. No.	Terms	Due on receipt	Amount
			\$2,170.00
<b>Total</b>			<b>\$2,170.00</b>

Description	Amount	
Teck Chokoa 1 Bay swing	1,230.00	
Installation of Teck Chokoa 1 Bay Swing	950.00	
<b>Total</b>		<b>\$2,170.00</b>

Please make check payable to Ozark Mountain Installations, Inc. and mail to address listed above.

**Invoice**

Date: 11/24/2015  
Invoice #: 11231236

BR TO  
Camden R-3  
PO Box 1409  
Camden, MO 65802

P.O. No.	Terms	Due Date	Rep	Amount
	Net 30	12/24/2015		4,500.00
<b>Total</b>				<b>\$4,500.00</b>

Description	City	Amount
Tecnet Repaster System s/n# N1001890009		4,500.00
<b>Total</b>		<b>\$4,500.00</b>

**Ridge Excavation LLC**  
Charles Chalmers  
1100 N. Highway 101  
Camden, MO 65802  
Phone (573) 346-5186 or (573) 386-7921

TO:  
Camden R-3  
Camden, MO

DESCRIPTION	QUANTITY	RATE	AMOUNT
22 backhoes		\$275	\$10,000.00
<b>TOTAL</b>			<b>\$10,000.00</b>

Note: All backhoes are subject to a service charge of 1% per month.  
Total due on 12/24/2015 is \$10,000.00.  
Thank you for your business!

**Invoice**

Date: 11/25/2015  
Invoice #: 2015-63

Camden R-3  
PO Box 1409  
Camden, MO 65802

P.O. No.	Terms	Due on receipt	Amount
			\$2,170.00
<b>Total</b>			<b>\$2,170.00</b>

Description	Amount	
Teck Chokoa 1 Bay swing	1,230.00	
Installation of Teck Chokoa 1 Bay Swing	950.00	
<b>Total</b>		<b>\$2,170.00</b>

Please make check payable to Ozark Mountain Installations, Inc. and mail to address listed above.

**Missouri Bell Telephone**  
COMMUNICATIONS SERVICES

18 Howard Road  
Camden, MO 65802  
Phone (573) 346-5186  
www.missouri-bell.com

Camden R-3 Schools  
Camden R-3 Schools  
PO Box 1409  
Camden, MO 65802-1409

ITEM	DESCRIPTION	QUANTITY	RATE	AMOUNT
ALL7000200	Statewide Access for Candidate Advance on-line	1	1,155.00	1,155.00
<b>Subtotal</b>				<b>\$1,155.00</b>
<b>Sales Tax</b>				<b>\$0.00</b>
<b>Total</b>				<b>\$1,155.00</b>

**ARCHITECTS**  
APOLLO, INC. 48464707  
1401 E. Third Street, Suite 200  
Kansas City, Missouri 64112  
Tel: 816.452.0000  
Fax: 816.452.0077

December 2, 2015

Dr. Tim Hatfield  
Camden R-III School District  
Camden, MO 65206-1409

RE: Application for Payment No. 24  
Harrisburg Elementary  
Camden R-III School District

Dear Tim:  
Enclosed is Application for Payment No. 24 for construction as submitted by Baker Construction Co., Inc. for work on the Addition and Alterations to Harrisburg Deck Elementary project.  
We have reviewed this Application and recommend payment in the requested amount. Also enclosed are the certified payroll reports.  
Should there be any questions regarding the above, please do not hesitate to contact our office.  
Sincerely,  
ACI / BOLD, INC.  
Brad Kemper  
Associate/Project Manager  
Enclosure  
PC: Baker Construction Co., Inc.  
MEX460 Pay App 3-13021

**APPLICATION FOR PAYMENT**

Contractor's Application for Payment

Application is made for payment as shown below with attached Construction Book.

1. Original Contract Amount: \$1,155,000.00  
2. Net Change Orders: \$0.00  
3. Total Contract Value: \$1,155,000.00  
4. Total Contract Value Less Retainage: \$1,155,000.00  
5. Total Contract Value Less Retainage: \$1,155,000.00  
6. Total Contract Value Less Retainage: \$1,155,000.00  
7. Total Contract Value Less Retainage: \$1,155,000.00  
8. Total Contract Value Less Retainage: \$1,155,000.00  
9. Total Contract Value Less Retainage: \$1,155,000.00  
10. Total Contract Value Less Retainage: \$1,155,000.00

Contractor's Certification

I, the undersigned, being duly sworn, depose and say that the above is a true and correct statement of the work done by me or by my subcontractors on the project described herein, and that the same has been done in accordance with the contract documents and the specifications thereunder, and that the same has been done in accordance with the contract documents and the specifications thereunder, and that the same has been done in accordance with the contract documents and the specifications thereunder.

APOLLO, INC. 48464707  
1401 E. Third Street, Suite 200  
Kansas City, Missouri 64112  
Tel: 816.452.0000  
Fax: 816.452.0077



APPLICATION FOR PAYMENT - CONTINUATION SHEET

From: Bates Const. Co. Inc. 1601 HISTORIC 88 WEST WAYNESVILLE, MO 65683
To: Camden RII School District 172 Dams Boulevard Camden, MO 65020
Estimate: #13078 Add'n & Alt to Hurricane Deck Elem. 16594 N. State Hwy 5 Sunrise Beach, Mo
Application No: 24
Approval Date: 11/25/2015
Period To: 11/30/2015
Contract Date: 11/21/2013
Architect Project:

Table with columns: A (Item No), B (Description of Work), C (Contract Value), D (Work Completed From Previous Application), E (This Period), F (Materials Properly Stored), G (Total Completed and Stored), H (Balance To Be Paid), I (Rate/Range of Variable Rate). Includes handwritten note: 'See per to owner approved'.

Software by: PEM Software Systems, Inc. 1-800-823-1548 Copyright © 2013

APPLICATION FOR PAYMENT - CONTINUATION SHEET

From: Bates Const. Co. Inc. 1601 HISTORIC 88 WEST WAYNESVILLE, MO 65683
To: Camden RII School District 172 Dams Boulevard Camden, MO 65020
Estimate: #13079 Add'n & Alt to Hurricane Deck Elem. 16594 N. State Hwy 5 Sunrise Beach, Mo
Application No: 24
Approval Date: 11/25/2015
Period To: 11/30/2015
Contract Date: 11/21/2013
Architect Project:

Table with columns: A (Item No), B (Description of Work), C (Contract Value), D (Work Completed From Previous Application), E (This Period), F (Materials Properly Stored), G (Total Completed and Stored), H (Balance To Be Paid), I (Rate/Range of Variable Rate).

Software by: PEM Software Systems, Inc. 1-800-823-1548 Copyright © 2013

APPLICATION FOR PAYMENT - CONTINUATION SHEET

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APPLICATION FOR PAYMENT - CONTINUATION SHEET

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Table with columns: A (Item No), B (Description of Work), C (Contract Value), D (Work Completed From Previous Application), E (This Period), F (Materials Properly Stored), G (Total Completed and Stored), H (Balance To Be Paid), I (Rate/Range of Variable Rate).

Software by: PEM Software Systems, Inc. 1-800-823-1548 Copyright © 2013

15 Harvest Road  
 Camdenton, MO 65020  
 573-873-5599  
 Fax 573-873-5929  
 www.missouribell.com



# Invoice

DATE	INVOICE #
11/16/2015	129830

**BILL TO**

CAMDENTON R-III SCHOOLS  
 ATTN: ACCOUNTS PAYABLE  
 P O BOX 1409  
 CAMDENTON, MO 65020-1409

**Communications Solutions**

*\$497.50 406-4001-1001-1000-406*  
*\$497.50 406-4001-1001-1000-406*

*Admin*

P.O. NO.	TERMS
	30 DAYS NET

ITEM	DESCRIPTION	QUANTITY	RATE	AMOUNT
ALLWORXINV	Site Network license for Camdenton Allworx to link Osage Beach and Hurricance Deck. 11-12-15  Master Site License Allworx	1  NOV 18 2015	1,195.00	1,195.00

PLEASE PUT INVOICE #'S ON CHECKS.  
 "THANK YOU- YOUR BUSINESS IS APPRECIATED"

<b>Subtotal</b>	\$1,195.00
<b>Sales Tax</b>	\$0.00
<b>Total</b>	\$1,195.00

Invoices left unpaid for over 45 days are automatically submitted to collection services.

# INVOICE

Remit Payment to: **ACI/Boland, Inc.**

1421 E. 104th Street, Suite 100  
 Kansas City, Missouri 64131  
 T. 816.763.9600 F. 816.763.9757



Camdenton R-III School District  
 Dr. Tim Hadfield, Superintendent  
 P.O. Box 1409  
 Camdenton, MO 65020-1409

November 23, 2015  
 Project No: 3-15035.00  
 Invoice No: 0033832

Project 3-15035.00 Camdenton SD HS Secure Entries

**INVOICE FOR PROFESSIONAL SERVICES:**

**Fee**  
 Estimated Construction Cost 55,277.00  
 Fee Percentage 6.00  
 Total Fee 3,316.62

Billing Phase	Percent of Fee	Fee	Percent Complete	Earned
Schematic Design	15.00	497.49	100.00	497.49
Design Development	20.00	663.32	100.00	663.32
Construction Documents	40.00	1,326.65	100.00	1,326.65
Bidding/Negotiation	5.00	165.83	100.00	165.83
Contract Administration	20.00	663.32	100.00	663.32
<b>Total Earned</b>				<b>3,316.61</b>
Previous Fee Billing				2,653.29
Current Fee Billing				663.32

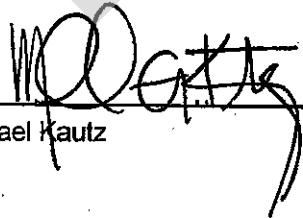
**Total Fee 663.32**

**Reimbursable Expenses**

Reproductions				
8/31/2015	Plotting/Printing	Plotting/Printing		5.88
9/30/2015	Plotting	Plotting		2.64
<b>Total Reimbursables</b>				<b>8.52</b>

**TOTAL THIS INVOICE \$671.84**

Respectfully Submitted:

  
 Michael Kautz



ACI/BOLAND, INC. - KANSAS CITY  
1421 F 104th Street, Suite 100  
Kansas City, Missouri 64131  
1.816.763.9600  
F816.763.9757

December 4, 2015

Dr. Tim Hadfield  
Camdenton R-III School District  
PO Box 1409  
Camdenton MO 65020-1409

**RE: CHANGE ORDER NO. 8  
ADDITIONS AND ALTERATIONS TO  
HURRICANE DECK, ELEMENTARY  
CAMDENTON R-III SCHOOL DISTRICT**

Dear Dr. Hadfield:

Enclosed please find three (3) copies of Change Order No. 8 for the above referenced project.

Please sign all copies and return them to our office for further processing.

Should you have any questions, please do not hesitate to contact our office at your convenience.

Sincerely,

ACI/BOLAND, INC.

Brad Kramer  
Associate/Project Manager

Enclosures

cc: MGK/kb CO File 3-13021

DRAFT



December 9, 2015

ACI/BOLAND, INC. - KANSAS CITY  
1421 E 104th Street, Suite 100  
Kansas City, Missouri 64131

Bob Brown  
Curtiss Manes Schulte  
P.O. Box 233  
Eldon, Missouri 65026

1.816.763.9600  
781.6.763.9797

RE: CHANGE ORDER NO. 13  
OSAGE BEACH ELEMENTARY SCHOOL  
CAMDENTON R-III SCHOOL DISTRICT

Dear Bob,

Enclosed please find three (3) copies of Change Order No. 13 for a total deduct of \$35,141.10. This includes the following:

-Add for changing Klin 30 amp breaker to 50 amp Add \$1,460.29  
-Deduct for changing Dyson hand dryers to Blue Storm Deduct (\$10,000)  
-Deduct for allowances not used Deduct (\$23,681.39)  
Total Deduct (\$35,141.10)

Please sign all copies and return them to Tim Hadfield with Camdenton School District at P.O. Box 1409, Camdenton, MO. 65020. Please email a signed copy to me.

Should you have any questions, please do not hesitate to contact our office at your convenience.

Sincerely,

ACI/BOLAND, INC.

*Connie Lauer*  
Connie Lauer  
Associate/Architect

Enclosure: Copy: File 3-13020

Change Order

PROJECT (Name and address): Osage Beach Elementary School  
1241 Nichols Road  
Osage Beach, MO 65065  
TO CONTRACTOR (Name and address): Curtiss Manes-Schulte, Inc.  
PO Box 233  
Eldon, MO 65026  
CHANGE ORDER NUMBER: 013  
DATE: December 9, 2015  
OWNER:   
ARCHITECT:   
CONTRACTOR:   
FIELD:   
OTHER:   
ARCHITECT'S PROJECT NUMBER: 3-13020  
CONTRACT DATE: November 11, 2014  
CONTRACT FOR: General Construction

THE CONTRACT IS CHANGED AS FOLLOWS:

(Include, where applicable, any undeposited amount attributable to previously executed Construction Change Directives)  
1. Change Klin 30 amp breaker to 50 amp breaker. Add \$1,460.29  
2. Deduct for hand dryer change from Dyson to Blue Storm. Deduct (\$10,000.00)  
3. Deduct for allowances not used. Deduct (\$23,681.39)  
Total Deduct (\$35,141.10)

The original Contract Sum was \$ 12,992,314.00  
The net change by previously authorized Change Orders \$ 163,883.73  
The Contract Sum prior to this Change Order was \$ 13,056,197.73  
The Contract Sum will be decreased by this Change Order in the amount of \$ 35,141.10  
The new Contract Sum including this Change Order will be \$ 13,021,056.63

The Contract Time will be unchanged by Zero (0) days.  
The date of Substantial Completion as of the date of this Change Order therefore is August 21, 2015 due to weather and other delays.

NOTE: This Change Order does not include changes in the Contract Sum, Contract Time or Outriggered Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

ACI/Boland, Inc. ARCHITECT (Firm name)  
1421 E. 104th St., Suite 100, Kansas City, MO 64131  
ADDRESS  
BY (Signature) *Connie Lauer*  
BY (Signature) Daniel Schulte  
DATE 12-9-15  
Curtiss Manes-Schulte, Inc. CONTRACTOR (Firm name)  
PO Box 233, Eldon, MO 65026  
ADDRESS  
BY (Signature)  
BY (Signature)  
DATE  
Camdenton R-III School District OWNER (Firm name)  
172 Dare Boulevard, Camdenton, MO 65020  
ADDRESS  
BY (Signature)  
BY (Signature)  
DATE

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CURTISS  
MANES  
SCHULTE  
General Contractor

PROPOSED CHANGE ORDER

No. 59

DATE: 11/04/2015  
TO:  
ACI Boland Inc.  
1421 E 104th St Suite 100  
Kansas City, Mo 64131  
ATTN: Connie Lauer

PROJECT:  
Osage Beach Elementary School  
Camdenton R-III School District  
TITLE: Klin 50 Amp Breaker

DESCRIPTION OF PROPOSAL:

Change out 30 amp breaker to a 50 amp for the owner supplier Klin.

MEYER ELECTRIC INC.

3513 North Ten Mile Drive  
Jefferson City, MO 65109  
ph (773) 879-3334 fax (773) 893-3666  
meyerinc@earthlink.net  
Curtiss Manes-Schulte, Inc.  
1211 S HWY 54  
Eldon, MO 65026

CHANGE ORDER PROPOSAL

11/4/2015

Attention: Bob Brown

Meyer Ref #: 21236

PR #27 - The following is an itemized breakdown to install electrical work, per PR #27:

Material	Quantity	Cost	
60-50R with cover	1.00	38.50	
1900 box, 1" KOV's	1.00	1.25	
1" EMT	1.00 ft	0.63	
1" EMT connectors	2.00	1.30	
#5 THHN	400.00 ft	165.00	
#10 THHN	200.00 ft	42.00	
50 amp 2 pole QO circuit breaker	1.00	48.75	
upcon	5.00	1.50	
Material Over Subtotal		\$101.93	
Markup on Material @ 10.00%		\$30.20	
Material Subtotal		\$332.13	
Labor	Rate	Quantity	Cost
Labor	79.84	8.55 Hrs	682.63
Labor Subtotal			\$682.63
<b>TOTAL</b>			<b>1,014.76</b>

Item	Description	Quantity	Units	Units Price	Amount
01	Meyer Electric - Please see attached	1			\$1,014.76
02	CMS Oversight	1			\$950.00
03	CMA Overhead & Profit	1			\$95.53

TOTAL: 1,460.29

Bob Brown  
Digitally signed by Bob Brown  
DN: cn=Bob Brown, o=ACI  
Date: 2015.12.09 10:52:49-0500

CURTISS MANES SCHULTE INC.  
P.O. Box 233  
1211 Burlingame St  
Eldon, Missouri 65026  
Phone: 573-392-4553 Fax: 573-392-4527

345 ECO FORM REV. 02/04

Note: This proposal may be withdrawn by us if not accepted within 30 days.

Submitted By: *Leon J. Keller* Accepted By:  
Signature: *Leon J. Keller* Signature:  
Name, Title: Leon J. Keller, President Name, Title:  
Date: November 04, 2015 Date:

c/o Gary Heet, Vice President - Project Manager

**PROPOSED CHANGE ORDER**

No. 57

DATE: 11/04/2015  
TO:  
ACI/Boland, Inc  
1421 E 104<sup>th</sup> Street, Suite 100  
Kansas City, Mo 64131  
ATTN: Connie Lauer

PROJECT:  
Osage Beach Elementary School  
Camdenton R-III School District  
TITLE: Allowance/Hand Dryer Credit

**DESCRIPTION OF PROPOSAL:**  
Credit to the owner for the bid day allowances not used and for the switch from Dyson to Blue Storm hand Dryers.

Item	Description	Quantity	Units	Units Price	Amount
01	Dyson to Blue Storm hand dryers	1			\$10,000.00
02	Credit for the allowances not used	1			\$26,801.38

**TOTAL: 36,801.38**

**CURTISS MANES SCHULTE INC.**  
P.O. Box 233  
1211 Business 54 South  
Eldon, Missouri 65026  
Phone: 573-392-4553 Fax: 573-392-4527

**Bob Brown**  
Digitally signed by Bob Brown  
DN: cn=Bob Brown, o=Curtiss  
Manes Schulte Inc, email=brb@cm  
schulte.com, c=US  
Date: 2015.11.04 15:22:39 -0500  
Bob Brown

DRAFT

OBE Construction  
Change Orders

<b>CHANGE ORDER NO. 1</b>					
OBE					
Change food service subcontractor to Ford Restaurant Supply	\$	1,450.00			
City requests: add door signs	\$	404.00			
Delete AWI certification paperwork	\$	(3,500.00)			
Revisions to IIR station retention chambers as City requested	\$	5,540.00			
Deduct for interior door signage and exterior bldg letters	\$	(15,182.00)			
TOTAL DECREASE	\$			(11,288.00)	
<b>CHANGE ORDER NO. 2</b>					
OBE					
Revise location of fire dept connection as req by Fire Marshal	\$	5,474.00			
Mass lock removal	\$	90,365.85			
TOTAL INCREASE	\$			95,799.85	
<b>CHANGE ORDER NO. 3</b>					
OBE					
Sewer line connection to main on Nichols Road	\$	(7,700.00)			
Change floor height (Revised 9/2 - 6/17/14)	\$	48,366.00			
TOTAL INCREASE	\$			40,666.00	
<b>CHANGE ORDER NO. 4</b>					
OBE					
Revising electrical floor boxes in gym and adding power for motorized roller shades and microphone outlet.	\$	4,747.89			
TOTAL INCREASE	\$			4,747.89	
<b>CHANGE ORDER NO. 5</b>					
OBE					
Change tempered glass to laminated, focus room floor.	\$	18.79			
Focus room electrical requirements.	\$	(187.50)			
TOTAL DECREASE	\$			(168.71)	
<b>CHANGE ORDER NO. 6</b>					
OBE					
Vegetable oil provided at elevator sump pump	\$	(871.56)			
Additional electrical revisions in various rooms	\$	2,495.37			
TOTAL INCREASE	\$			1,623.81	

OBE Construction  
Change Orders

<b>CHANGE ORDER NO. 12</b>					
OBE					
Add changing out one bent basketball mast w/straight one	\$	4,407.33			
TOTAL INCREASE	\$			8,412.23	
<b>CHANGE ORDER NO. 13</b>					
OBE					
Add kitchen railing.	\$	1,979.50			
Add sidewalk on south area C.	\$	1,736.08			
Add curb striping.	\$	374.50			
Dedicated power at HVAC controls.	\$	236.81			
Emergency lighting.	\$	308.97			
Receiving/kitchen intercom.	\$	3,986.17			
TOTAL INCREASE	\$			8,622.03	
<b>CHANGE ORDER NO. 13</b>					
OBE					
Change 4in 30 amp breaker to 50 amp	\$	1,460.29			
Deduct for changing Dyson hand dryers to Blue Storm	\$	(10,000.00)			
Deduct for allowances not used.	\$	(26,601.38)			
BALANCE					\$ 128,744.63

OBE Construction  
Change Orders

<b>CHANGE ORDER NO. 7</b>					
OBE					
Provide block heaters at bus area	\$	29,472.42			
Deduct power at two playground storage buildings	\$	(4,357.76)			
Revise responsibility matrix for data systems from contractor to owner	\$	(18,327.84)			
TOTAL INCREASE	\$			6,786.82	
<b>CHANGE ORDER NO. 8</b>					
OBE					
Added letters to monument sign	\$	1,945.26			
Modifications to elevator hoistway beam	\$	761.28			
TOTAL INCREASE	\$			2,706.54	
<b>CHANGE ORDER NO. 9</b>					
OBE					
Added electrical power for fan coil units	\$	1,607.46			
Added electrical power for water heater	\$	6,135.96			
Switch recessed light fixture to surface mounted RFI 106	\$	321.12			
Added electrical power to smoke curtain per RFI 94	\$	3,841.20			
Added cable tray per RFI 114	\$	2,687.56			
Additional steel supports at Gym ductwork	\$	1,011.94			
Additional thermostats	\$	3,883.62			
TOTAL INCREASE	\$			18,985.25	
<b>CHANGE ORDER NO. 10</b>					
OBE					
Revised oiled and polished concrete flooring	\$	(19,000.00)			
Unsuitable soil conditions under parking lots	\$	3,464.63			
Topsoil revisions per owner	\$	(7,500.00)			
Structural steel angles at operable partitions	\$	10,033.39			
TOTAL DECREASE	\$			(13,002.98)	
<b>CHANGE ORDER NO. 11</b>					
OBE					
Unsuitable soil conditions under south parking lot	\$	3,645.38			
Add shutoff valves at roof hydrants	\$	359.52			

HD Construction  
Change Orders

<b>CHANGE ORDER NO. 1</b>					
HD					
Construct food buffers as part of slope stability analysis.					
Material, labor, equipment, bales overhead & profit.					
TOTAL INCREASE					\$ 31,460.00
<b>CHANGE ORDER NO. 2</b>					
HD					
Deletion of fiberglass from concrete slabs	\$	(9,350.50)			
Substitute aluminum feeders for copper feeders in elect panels	\$	(21,100.20)			
Substitute alternate refrigerant piping	\$	(4,400.00)			
Addition of floor sink to properly service kitchen scrapper	\$	6,795.30			
Addition of concrete culvert under north driveway to bus plg	\$	7,381.00			
Delete dedication plaque, interior and exterior signage	\$	(7,605.00)			
TOTAL DEDUCT	\$				(22,819.40)
<b>CHANGE ORDER NO. 3</b>					
HD					
Elevator oil pump revision	\$	(1,617.63)			
Revise gym and entrance floor boxes	\$	666.80			
Revise focus room light fixture	\$	(83.82)			
Add new water meter	\$	2,369.62			
TOTAL INCREASE	\$				1,369.78
<b>CHANGE ORDER NO. 4</b>					
HD					
Additional conduit required by COMO	\$	3,695.45			
PVC sleeves below walk at bus parking	\$	3,941.17			
TOTAL INCREASE	\$				7,636.62
<b>CHANGE ORDER NO. 5</b>					
HD					
Vestibule HVAC (FCU) - Option 1 return and restock of unit.	\$	2,572.90			
Provide 2 x 2 ceiling tile and grid in lieu of wood ceiling in vestibule.	\$	(4,913.70)			
Provide additional steel for partition load and brick support ledge.	\$	356.50			
Add wiremold for thermostats in 144A, 150A, 134B, 101D, 105D.	\$	1,253.49			
TOTAL DECREASE	\$				(730.81)
<b>CHANGE ORDER NO. 6</b>					
HD					
Provide power to scoreboard in the gym.	\$	1,053.10			
THIS WILL BE CREDITED TO THE DISTRICT.	\$				(1,053.10)

CHANGE ORDER NO. 7

HD Construction  
Change Orders

HD	Fire Lane Changes	\$ 7,785.80	\$ 7,785.80
CHANGE ORDER			
HD	Provide power to wall heaters not shown on electrical drawings.	\$ 1,898.94	\$ 1,898.94
CHANGE ORDER			
HD	Restripe bus lot per owner request.	\$ 3,146.00	\$ 3,146.00
CHANGE ORDER			
HD	Intercom speaker revisions.	\$ 2,211.62	\$ 2,211.62
CHANGE ORDER			
HD	Remobilization of Bloomdale to construct sidewalk per owners request.	\$ 8,800.00	\$ 8,800.00
CHANGE ORDER			
HD	Add polished concrete in area D.	\$ 14,230.30	\$ 14,230.30
CHANGE ORDER NO. 8			
HD	Add steel guardrail in kitchen (behind equipment).	\$ 3,366.00	\$ 3,366.00
	Re-stripe bus parking lot per owner request.	\$ 3,146.00	\$ 3,146.00
	Re-mobilization costs to accelerate construction of entry sidewalk.	\$ 8,800.00	\$ 8,800.00
	Intercom speaker revisions.	\$ 2,211.62	\$ 2,211.62
	Add polished concrete floor slab in Area D.	\$ 14,230.30	\$ 14,230.30
	Provide power to wall heaters (near door).	\$ 1,898.94	\$ 1,898.94
	Furnish and install 6" wall resilient base (in lieu of 4") at Area D.	\$ 3,091.00	\$ 3,091.00
	Insulate existing above ceiling pvc piping in Area D with fire rated wrap.	\$ 2,520.49	\$ 2,520.49
	Deduct for elimination of Phase 2 sidewalks.	\$ (7,920.00)	\$ (7,920.00)

BALANCE

\$ 84,221.38

HD Construction  
Change Orders

	Add new plumbing for sink in Room 113D (Mrs. Patel's room).	\$ 982.46
	Grout (for structural) non load bearing wall cells in existing Area D.	\$ 175.12
	Phase 2 parking lot re-striping, additional striping and signage.	\$ 2,930.62
	Tie-in fire alarm per Fire Marshal request.	\$ 1,061.95
	Furnish and install can lights in elevator lobby.	\$ 1,086.70
	Deduct for mow strip.	\$ (9,361.77)

\$ 28,179.43

HS Secure Entry  
Change Orders

CHANGE ORDER NO. 1	Add Security Camera	\$ 1,458.17	\$ 1,458.17
HS			
	BALANCE		\$ 1,458.17

Secure Entries  
Change Orders

CHANGE ORDER NO. 1	Provide new built-in desk at new reception area.	\$ 3,180.00	
HAW & ORI	Delete sink proposed at new work room 107	\$ (896.50)	
	Provide reimbursement for building permit	\$ 738.00	
	TOTAL INCREASE	\$ 3,031.50	
CHANGE ORDER NO. 2	Furnish new wood doors 104 and 105.	\$ 1,339.80	
HAW			
CHANGE ORDER NO. 3	Two additional countertops.	\$ 385.00	
HAW			
CHANGE ORDER NO. 4	Install additional smoke detector at Oak Ridge per Fire Marshal.	\$ 378.40	
ORI			
	BALANCE		\$ 5,134.70



**Staff Survey - January 2015**

Staff Survey - January 2015  
 Staff survey regarding school board and district goals

The Camden School Board has seven goals for the current school year. Please complete the following survey to give us your opinion on how well the school board will meet these goals.

1. Board Goals
- |   | Very Well             | Satisfactorily        | No Opinion            | Some Progress         | Little Progress       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Maintain financial resources to keep our district solvent  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Obtain and maintain a ranking within the top two districts in the Ozark Conference in relation to  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Become one of the top ten percent of Missouri school districts in relation to salary   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Establish an Ozark Conference total compensation comparison document   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Develop an activities calendar and have board representation at district events  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Board action will be directly aligned with district representation at district events  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. The Board will perform annual self-evaluation and also will survey the staff regarding the performance of the board at the end of January. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2. Have you ever heard or seen these school board goals?  
 Yes  No
3. Did you know they were posted on the school district website under School Board?  
 Yes  No
4. Do you think it makes a difference if the school board has goals and does an annual self-evaluation?  
 Yes  No

5. Can you suggest another goal for the school board for the next school year?
6. Can you suggest something that should change NOW and not wait for a new school year?

7. Do you think school board members know what is happening on the classroom level?  
 All do  Some do  None do
8. Do you ever see board members at events in your building or at school events at other locations?  
 Frequently  Sometimes  Hardly Ever  
 If hardly ever, what building/program? Give an example to support your answer.

9. Do you think the school board micro-manages the school district?  
 Yes  No  
 If yes, give an example.

10. Do you think the school board allows too much autonomy to the district superintendent/program directors? In

other words, are his/her decisions accepted as fact and not adequately questioned?  
 Yes  No  
 If yes, give an example.

11. Do you feel comfortable contacting board members (as a last resort) without fear of retaliation?  
 Any Board Member  Select Board Members  No Board Members

12. Have you ever contacted a legislator for our area on an education matter?  
 Yes  No

13. Do you feel it is the responsibility of a school board member to contact a legislator on education matters?  
 Yes  No

14. Can you name all seven board members? Give it a try.

15. Can you identify the following: a. current board president, b. current vice-president, and c. current treasurer?

16. The school district has five strategic goals for the current school year. What is your opinion of how well our school district will meet these goals?

	Very Well	Satisfactorily	No Opinion	Some Progress	Little Progress
<b>STUDENT PERFORMANCE:</b> The Camden School District develops and enhances quality educational/instructional programs to improve performance and enable students to meet or exceed state, national, and career goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>TEACHER QUALITY/PROFESSIONAL DEVELOPMENT:</b> Our school district provides and maintains for its teachers instructional resources, support services, and functional and safe facilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>HIGH QUALITY STAFF:</b> The Camden School District attracts, develops, and retains highly qualified staff members who meet the educational agency/district mission, goals, and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>PARENT AND COMMUNITY DEVELOPMENT:</b> Our school district promotes, facilitates, and enhances parent, student, and community involvement in LEA/district educational and administrative programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>EFFECTIVE GOVERNANCE:</b> Our school board and administration govern the LEA/district in a fair and effective manner providing leadership and representation to benefit the students, staff, and citizens of the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. What could our district have done to be better in the five areas above?

18. Is there anything else you would like to share with the school board?

